All Saints' Church of England Primary School

Governors' Annual Report 2002/2003

Report from the Chair of Governors

Throughout eight years as an All Saints' parent I am constantly reminded of the contribution all members of the school 'family' make, giving so freely of their time, energy, talent and goodwill. I believe that the commitment of our staff, and the support that parents and carers give their children as they learn and grow, spiritually and physically, is the foundation of the school's success.

The school continues to develop the curriculum with an emphasis on the integration of ICT into all areas of teaching. The School Management Team, with invaluable support from the Friends of All Saints', successfully obtained funding for new computers for the ICT teaching room, enabling all classrooms to have computers and printers as well.

Further improvements linked to staff training and management are underway. Procedures for target setting and monitoring in the core subjects have been tried and tested. We are now beginning to see real benefits of being able to follow the progress of individual pupils, providing them with flexible and appropriate support.

We pay tribute to all the staff at the school, thanking them for their professionalism and dedication in the face of continuing pressure on the school budget. They have worked together under the leadership of Mrs Tompkins, in her first full year as Headteacher, to wring every last drop of value from all the resources that are available to the school, delivering excellent teaching in a creative and stimulating learning environment.

We have been delighted with the supportive and generous response to the Governors' Appeal earlier this year. This commitment of ongoing financial support to the school ensures the Governors can meet their statutory responsibilities for repairs and maintenance. We are also able to pay our 10 per cent share of the cost of refurbishing the toilets and main corridor of the school, which has greatly improved the quality of school life for all our children. Your contributions to governors' funds are invaluable in enabling us to access major funding for capital works. The value of contributions is further boosted by tax rebates obtained through the government's Giftaid scheme. Special thanks to Sue Heath and Wendy Foreman for launching the scheme this year and to Kate Belger for agreeing to take over from them as our Giftaid secretary.

We would like to record our grateful thanks to Sue Philpott and Caroline Williams who retired as governors this year. They have both been loyal and energetic members of the team and their work behind the scenes has been invaluable. We are delighted to welcome Mrs Sue Heath and Mr Hugh Bohling, who have been elected to replace them.

Our most significant future project is the development of a nursery unit for the school, extending our premises to fully incorporate the house at No.1 Blackheath Vale and expand our playground. Lewisham Education and the Diocese of Southwark have supported the Governors throughout the complex planning and development process, and steady progress is being made. The new opportunities offered by this project to children in our community, as well as our current pupils and staff, are warmly welcomed.

Michael Almond *– Chair of Governors*

Headteacher's statement

It is hard for me to realise that I have completed my first year as Headteacher of All Saints' School. It has been a year of significant changes.

In January we welcomed Mrs Lisa Blowfield as Deputy Headteacher, taking over from Ms Carolyn Webb. She has considerable management experience as well as being a leading Maths teacher in her previous role.

I would like to take this opportunity to thank Ms Webb for all the additional work she did and the support she gave me following Mrs Exons' retirement. Indeed thanks are due to all the teaching and support staff who work together so tirelessly to nurture the ethos and values of our school.

Another significant change was the retirement of Mr and Mrs Wright. Mr Wright retired in December 2002 having worked over 10 years for the school. Mrs Wright continued to work until July 2003, having served the school for an amazing 24 years. We held a celebration in the summer to mark this achievement and to say goodbye to a loyal friend of the school.

We continue to strive to improve all aspects of the curriculum, this year focusing on planning improvements to the playground, and enhanced ICT. These improvements should become apparent over the next academic year.

The number of extra curricular activities has increased significantly, both at lunchtimes and after school. This is due to the generosity of parents, carers and staff giving up their free time. You can read how much these clubs mean to the children at the back of this report.

The Friends resurrected a fine tradition this year and paid for a whole school trip to Hever Castle. It was a wonderful, blazing hot day, and the staff and children will never forget the huge amount of fun and laughter that playing in the water maze generated. This typifies what makes All Saints' a special place.

This year we have the very welcome addition of a child who has profound hearing loss. The consequent introduction of British Sign Language into our school community has enriched us all. I am proud of the way parents and carers support this through running sign clubs in school and in their own homes.

The ethos and values of our school community continue to grow, reinforcing the school's strengths and allowing us to take on the new challenges ahead. I look forward to working with you all to create an environment that is fun, has high standards but also underlines that "all people are valued with limitless potential".

Debbie Tompkins

October 2003

Governing Body of All Saints' CE Primary School

20 October 2003	Ceasing Date
Headteacher	
Ms D Tompkins	
Appointed by the London Borough of Lewisham (2)	
Mrs J Willis	31.08.07
Vacancy	
Elected by the teaching staff of the school (1)	
Ms V Hunt	23.01.07
Elected by the parents of the school (2)	
Ms S Taylor	14.02.07
Mr W Hames	14.02.07
Elected by the staff of the school (1)	
Ms P Wisdom	16.10.04
Foundation Appointed (9)	
Mr J Faid (PCC)	28.01.05
Mr S Lanes (PCC)	27.07.05
Mrs P Holt (PCC)	15.11.04
Ms S Heath (PCC)	25.09.03 Apptd
Mr H Bohling(PCC)	25.09.03 Apptd
Dr P Broadhead (PCC)	25.09.03 Apptd
Mrs B Ward(SDBE)	31.08.06
Mr M Almond (SDBE) (Chair)	16.11.03 Apptd
Dr N Cranfield (Ex-Officio)(V.Ch.)	
Adviser	
Ms L Blowfield	
Clerk to the governors	
Pat Barber	

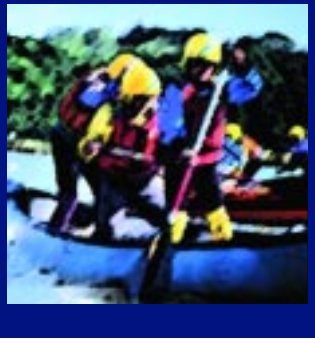
Payment to Governors

Governors are entitled to claim payment or reimbursement of expenses in connection with carrying out their responsibilities as a school governor.
No governor has made a claim for such expenses during this academic year.

Barton Hall

Our Year 6 trip to Barton Hall was a very enjoyable experience for us all. There were lots of activities we could try, and loads of friendly staff. We were very well looked after and the food was quite nice. The dormitories met our approval, and were very comfortable. The staff were very encouraging and always on hand if we were at all upset. Security in the premises was highly advanced although the fire alarm was a bit too sensitive, waking us up at two in the morning was a slight irritation to say the least. Overall we thoroughly enjoyed the experience and wish we were still here to enjoy it again!!

Rebecca Murdoch and
Rebecca Gardner
(Class 6 July 2003)

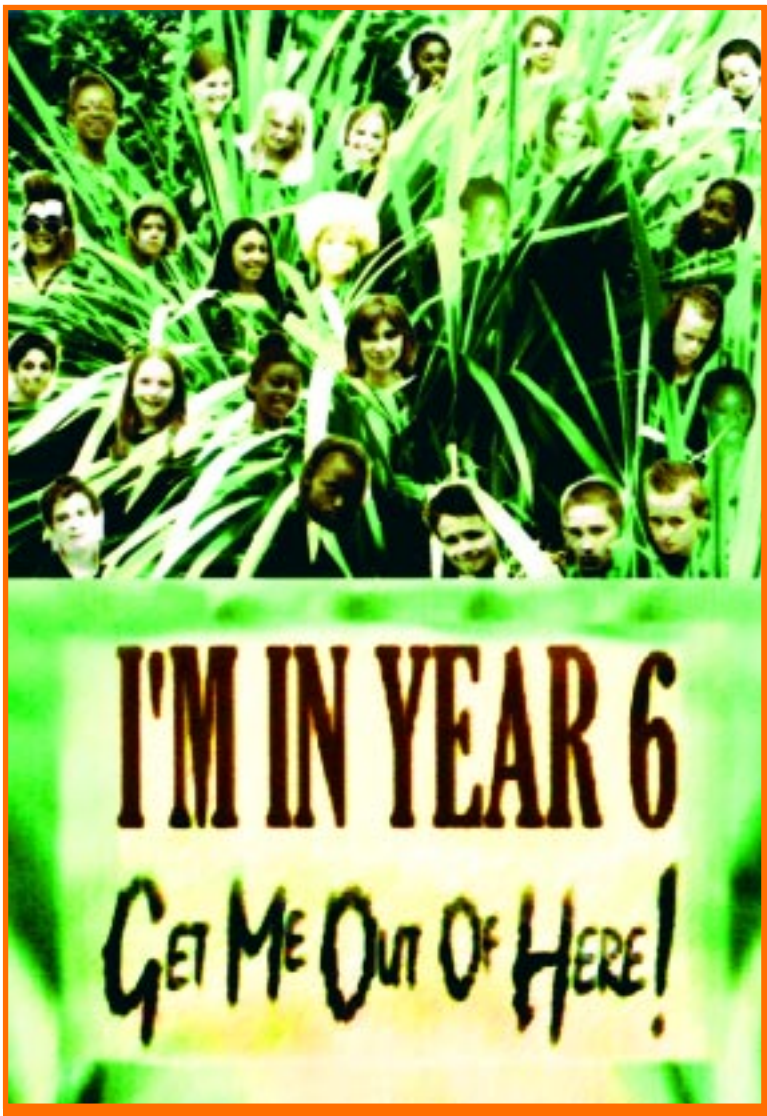


Secondary Transfer

In July 2003 our Year 6 pupils transferred to secondary schools as follows:

School	Offered	Accepted
Alleyn's	2	2
Bexley Selective Tests	6 (passed)	
Bickley Park Prep	1	1
Blackheath Bluecoat C of E	2	2
Blackheath High	4	0
Bromley High	1	0
Catford County	1	0
Cobham Hall	2	1
Colfe's	3	3
Crown Woods	3	2
Dartford Grammar (Girls)	1	0
Dartford Grammar (Boys)	3 (passed)	
Deptford Green	1	0
Eltham College	2	0
Eltham Hill	3	3
Haderdasher's Aske's	2	1
Greycoat Hospital	1	1
JAGS	2	1
Newstead Woods	2	1
Prendergast	2	0
St Dunstan's	4	1
St Olave's	1	1
Thames Christian College	2	2
Thomas Tallis	3	2
Selsdon High	1	1
Sydenham High	1	1

7 scholarships or bursaries were awarded



Our school production

Our school play was a great success! We all contributed to the final result, and it was a great effort from everyone's point of view.

Seeing as we only had two weeks to prepare it was a real surprise how well we all worked together to produce such a great play!

The directors (*Alison Murdoch* and *Liz Chowienczyk*) got the play up to standard for our final performance.

Even though we were worked hard we pulled though and enjoyed the whole experience!!

By Rebecca Murdoch and Rebecca Gardner (Class 6 July 2003)

Statutory Target Setting

The Governing Body has a statutory duty to set targets for the attainment of pupils at the end of Keystage 2. We are committed to achieving the very best for each individual child and the targets set are a challenge for each child. They will therefore differ from year to year – sometimes higher, sometimes lower than previous years.

Targets for Keystage 2 in 2004		
%Targets 2004	**Level 4 +**	**Level 5+**
English	96	68
Mathematics	96	72

The following table shows the percentage of pupils attaining Level 4 or above in Year 6 for the academic years from 1997. The figures in brackets are the targets that were set for that year.

	97/98	98/99	99/00	00/01	01/02	02/03
English	86	100	100	87 (84)	96 (88)	84 (71)
Mathematics	77	80	96	78 (84)	93 (88)	77 (79)

When a child leaves school at the end of year 6 the Government says they should have achieved Level 4 in English, Mathematics and Science. Some children exceed this and achieve Level 5, others do not and achieve Level 3.

Results for Keystage 2 (2003)						
% at each level	**Below 3**	**3**	**4**	**5**	**Pupils Disapplied**	**Pupils Absent**
English						
Boys	0	18	55	27	0	0
Girls	0	13	33	53	0	0
Boys/Girls	0	15	42	42	0	0
Reading						
Boys	0	0	64	36	0	0
Girls	0	20	20	60	0	0
Boys/Girls	0	12	38	50	0	0
Writing						
Boys	0	27	55	18	0	0
Girls	0	27	40	33	0	0
Boys/Girls	0	27	46	27	0	0
Mathematics						
Boys	0	9	36	55	0	0
Girls	0	33	20	47	0	0
Boys/Girls	0	23	27	50	0	0
Science						
Boys	0	9	64	27	0	0
Girls	0	27	33	40	0	0
Boys/Girls	0	19	46	35	0	0

At the end of Year 2 (Keystage 1) the Government says a child should have achieved a Level 2. Some children exceed this and achieve Level 3, others do not and achieve Level 1. Children who receive a W are considered to be working towards a Level 1 but not yet attained the standards required to achieve Level 1.

Results Keystage 1 (2003)								
% at each level - each child represents 4%								
	W	1	2c	2b	2a	3	Disapplied	Absent
Reading Task	0	11	7	7	18	—	0	0
Reading Test	—	—	0	18	14	57	0	0
Writing Task	0	7	7	18	32	36	0	0
Mathematics	0	7	14	7	32	39	0	0

The National Comparative Results for Keystage 1 and 2 are not available until mid-November.

Attendance

The total number of registered pupils from September 2002- July 2003 **192**

The percentage of half-day sessions missed through:

Authorised absence	**4.75%**
Unauthorised absence	**0%**

Complaints

In most cases the Headteacher deals with problems as they arise. When necessary the Headteacher will seek the advice and guidance of the Southwark Diocesan Board of Education and Lewisham Education Authority.

If a complainant is not satisfied with the way in which their complaint was dealt with then they can make formal representations to the Governing Body.

Admission arrangements for pupils with disabilities

The Governors' admission policy for the school designates five 'open places'. These are awarded to pupils with special educational, medical or social needs. Every effort is made to encourage children with a disability. The school has a caring Christian ethos that values everyone and this is reflected in all school policies.

Governors assess the needs and suitability of the premises at the time of application and make any necessary adaptations possible. Access to the school for the disabled is currently under review.

Once it is known that a child with a disability is to be admitted into school we determine the level of support the child will need and find out who will be responsible for funding this support. It is important that a partnership is established with the parents or carers as soon as possible before the child is actually admitted. Challenging but achievable targets are set on a half-termly basis. The child is encouraged to set his/her own targets and these are included in the Individual Education Plan (IEP).

If appropriate, the class are prepared for the child's arrival, to build some empathy with the difficulties the child has to overcome. We then seek to establish a peer support group – a circle of friends – who can help ensure the child is not lonely and is included in the day to day life of the school.

Pupils with Special Educational Needs

Our school operates a graduated response to identifying and meeting Special Educational Needs. The class teacher, learning support teacher, senior management team and headteacher monitor the progress of all children. As part of a lesson children are given work that is appropriate to their ability.

There are three main phases – called Wave 1, Wave 2 and Wave 3.

Most children make good progress without special support – these are within Wave 1. Any child who does not make the expected progress is identified.

These are then considered to be in Wave 2. They are given additional help in small groups by Teaching Assistants and follow intervention programmes such as Early Literacy Support, Additional Literacy Support, Further Literacy Support, Springboard Maths and other catch up programmes. It is anticipated that such intervention will be sufficient.

However, those children who are still not making progress enter Wave 3 of the provision. These children need Special Needs Support and are seen by the Learning Support Co-ordinator and are at School Action and School Action Plus. Advice and support from outside agencies is sought. Individual Education Plans are established and short-term targets set which are reviewed half-termly.

This year we have benefited from the support of the Speech and Language Therapy Service, the Specific Learning Team, James Allen – an advanced skills teacher from Watergate School, Maggie Morgan – teacher of the deaf, Andrew Burgess – Greenwich liaison advisor for the hearing impaired, the educational psychologist and school doctor.

Finance

The school received a very low increase in the delegated budget for the financial year April 2002 – March 2003. This lead to an application for a licensed deficit of £55,000 from Lewisham to manage the shortfall over a five year period. This application required us to make a number of cost reductions, which meant we did not replace the premises officer or a teaching assistant post with full-time successors.

The delegated budget for this financial year April 2003 – March 2004 increased by 12.7%. This was above the average of 9.9% for all primary schools in the Borough. However, due to increased salary costs, pension and national insurance contributions, the net benefit to the school was relatively modest. With cost savings and the net effect of the delegated budget, our final budget submitted to Lewisham for the current year includes a reduction in the licensed deficit to £15,000.

The fundraising initiative held in March 2003 towards supporting the Governors' resources raised £4,776 up to August 2003, with additional commitments expected in the future. This has gone towards the annual maintenance contribution of £3,194 to the Southwark Diocesan Board of Education, as well as refurbishing the toilets and surrounding area, the Governors' costs of which are expected to be £3,845.

Personnel & Pay

The committee has met on a regular basis, once or twice a term, throughout the year. Work has continued in maintaining an overview of the pay policy, and supporting the school's staffing strategy. Interviews were held for a Deputy Headteacher. These involved a section of the committee, as well as the Headteacher, other governors and representatives from Lewisham and Southwark Diocesan Board of Education. Mrs Lisa Blowfield was appointed to the post.

Additionally the committee has reviewed the Pay & Conditions of Service Policy. Following consultation it was accepted by the staff and approved by the Governing Body in May 2003. After reviewing the Staff Grievance & Discipline Policy from Southwark Diocesan Board of Education, the committee recommended its adoption to staff and the Governing Body. This was accepted and approved in June 2003.

Premises & Security

Mr Wright, the Premises Officer, retired in December 2002. Due to the school's financial position we decided not to replace him. This decision will be reviewed in the new financial year April 2004. We are fortunate that Mrs Peachy has altered her hours so that each morning she opens the school and clears the playground of any debris which would make the playground unsafe. She also notes any immediate health and safety issues to be dealt with. Additionally she has undertaken minor repairs, put up shelving and decorated. The Governing Body is extremely grateful to Mrs Peachy and also to Mr Blowfield who has recently been helping her with minor alterations. Mr Keyene, senior cleaner, locks the school and sets the alarm each evening.

Major renovation of the girls' and boys' toilets on the ground floor has been completed. This included replacing the existing floor and adding Velux windows in the roof to give much needed additional lighting. We also redecorated the main corridor, replacing the carpet and adding a new ceiling; replaced the lighting in Classes Reception, 1,2,3, the office and corridors and renovated the Hall floor and doors.

Constructing a central shoe store under the lean-to for boots and shoes worn on the heath has been most successful. Removing the shoes from the classrooms, where they were becoming a hazard, also means less mud in the school!

Health and Safety are reviewed regularly. A risk assessment is carried out on each new activity and a written procedure put in place. All existing procedures are monitored regularly through the risk assessment programme. Visitors to school must sign in and out, and are given an Official Visitor Badge to wear whilst on site.

Statutory Committees

The Governing Body has four statutory committees as required by law. ***Admissions, Pupil Discipline, Staff Dismissal, Staff Dismissal Appeals***.

The Admissions Committee meet on a regular basis to consider applications to the school. The remaining three committees meet when required, and have not been required to meet this year.

Learning Support

"Inclusion is about living full lives, treasuring diversity, and building community"

(Inclusion.com)

We have continued to build on the successful inclusion of children with a variety of needs this year, including Hearing Impairment, Down's Syndrome and Asperger's Syndrome. We now have two Communication Support Workers who ensure full access to school life through the use of sign language. This is a welcome addition, the school community has embraced this new language and as a consequence we have two flourishing sign language clubs and all our assemblies are enriched by their support. Two key workers are also employed to support individual children's access to the curriculum. This has the additional benefit for all children in the class of having another adult in the room.

Provision of extension activities across the curriculum continues for pupils who have a particular talent or gift. Courses are run by Lewisham during term holidays and are open to all children in the borough. All Saints' children have attended writing master classes, a geometry workshop, design using a computer, as well as art and sports activities. One child from Year 6 won a place on RADA's *Big Foot Performing Arts* course this summer. All Saints' hosted a Writing Master Class, which involved working with a well-known author and producing their own non-fiction book.

The school has established links with museums and galleries which offer exciting activities for children. As part of *The Elizabeth Exhibition* at the National Maritime Museum, Classes 3 and 4 worked on a project to produce their own web pages about the Tudors. Also children from Year 5 and 6 went to the Maritime Museum to join a video conferencing session with children from Australia. We will continue working hard to seek further institutions to link with, so that the diverse needs of as many children as possible can be addressed.

Professional Development of Staff

This is a priority of the school for all staff and is an important part of the School Improvement Plan. As part of professional interviews staff are encouraged to identify areas where they would like further training and this is offered wherever possible. Training is also offered to teaching and support staff enabling them to carry out their duties effectively and efficiently, and increase skills. During the school year staff have attended courses in assessment and marking, co-ordinator meetings, race relations, hearing impairment, autism, the foundation stage, ICT and management of ICT through other subject areas, financial management, and raising money through funding.

Year 1 visited Lewisham Hospital in February armed with very ill teddy bears! Each bear had a personal consultation with a real doctor accompanied by their owners. The children became familiar with the equipment and instruments that doctors use and learnt about how to recognise medicine and unsafe containers. They had lots of fun and came back to school with very well bandaged teddy bears!

Victorian day. ***Children learnt about what it was like to live in Victorian times by dressing up, handling artefacts and through lots of role play.***

Class 1 at their around the world day. They learnt about different cultures and countries through dance, music, stories and food tasting.

OFSTED Inspection

The school continues to address the issues raised in the 2001 OFSTED inspection, ensuring that the School Improvement Plan is easier to manage and that Governors have a more active role in identifying areas for development and monitoring implementation.

Co-ordinators and governors have written action plans, identifying one or two aspects to be developed, and focusing on one or two issues that need to be maintained.

Each year different subjects become the focus and issues are developed around them. This year's subjects have been Science, RE and Art. These action plans combine to form the School Improvement Plan.

The School Improvement Plan links in with the Financial Year (April – March), and directly addresses the issues of the OFSTED Action Plan, enabling targets to be manageable and achievable. The Governors monitor this on a termly basis and know whether or not targets have been met.

Religious Education Inspection

As All Saints' is a voluntary-aided church school the RE Inspection is separate from the OFSTED Inspection, although just as rigorous. The inspection identified the need to review current work schemes to include a wider range of Christian topics, develop overt links with other subjects, and provide more challenging activities to reinforce learning, supported by appropriate resources. These issues form part of the School Improvement Plan and are monitored to ensure targets are met.

Clubbing...

British Sign Language Club

The school's Signing Club is a brilliant opportunity to learn another language, British Sign Language. Anyone can have a go! We meet on Monday lunchtime and after school on Wednesdays. We practice amongst ourselves doing our signs and communicate with deaf people.

Hannah Watson (Year 6)

French Club

In French Club we do fun worksheets, sing songs and learn words. Eloise teaches us. I know how to count to 20, how to say colours and sing three different songs.

Chole Ashmore (Year 5)

Football Club

Football Club happens every Saturday morning from 9.45-11.30 in autumn and spring terms. It is for boys and girls of all age groups, from Reception to Year 6. It is run by parents of children from All Saints' School.

The sessions consist of exercises and skills with a fun, friendly match at the end of the morning session to practise the skills they have learnt. Each week every year group has a player of the week award for the person with the best attitude and who has played well.

Each year Classes 4, 5 and 6 enter the Lewisham Schools' League, with our Girls' team taking part for the first time last year. Last season, the Year 6 side were defending the League Title. Being such a small school we are very proud to field four competitive teams on a regular basis. Every year we also field teams at the Alleyn's, St Dunstan's and Predator Tournaments.

School Council

School Council is very interesting. We talk about things that we want to change to make our school a better place. One boy and one girl from each class is chosen. Reception don't join until they have been in school for a term.

We talked about the playground and what we could change – for example the grey walls – we want them to be bright and colourful designs.

We have done lots of cake sales and home clothes days to raise money for our playground so that by the time the summer holidays came I was exhausted. We were all happy that we had done it. We got to choose from catalogues the equipment that we wanted in our playground. When we came back from the summer holidays it was amazing! The playground equipment was brilliant!! There were stilts, little balls, Velcro sticking pads, people playing with bay blades and others playing polo and tag. I really do think that School Council have made a change!

Caroline Elms (Class 4)

For the younger year groups there are regular friendly matches to look forward to against such schools as Blackheath Prep, Dalmain and John Ball.

Football Club is enjoyed by many children from school. Everyone has great fun, including the parents! The aim of Football Club is to encourage good attitudes and working together as a team, but winning is always a bonus!!

Alexander Annous (Year 6)

School Choir

Meets every Monday after school 3.30 - 4.15 and all children from year 2 and above are welcome.

Cricket Club

Cricket Club happens every Saturday morning from 9.45-11.30 in summer term. It is for boys and girls from Year 3 to Year 6. It is run by parents of children from All Saints' School.

Sewing Club

I like sewing club because it's fun! Linda is really nice, a lot of people don't have time to sew so it gives you a chance. It's good practice and you can help each other. You get a lot of help. I've improved a lot!

Juliet Coutts (Year 4)

German Club

Our club gives pupils a chance to learn the basic German. It is a great success with over 20 members since it started this year. German Club is run in Class 6 by Mrs Hall and everyone enjoys it!

Jacob Laing (Year 6)

Dance Club

Dance Club has been going for years. Sharon and Helen teach us a lot of different types of dances. First we do a warm up then we work on some skills and sequences. Next we get into groups and make up our own dances. After that we get to show each other what we have done. Finally, we get to do the cool down. Phew!!!!!

Genevieve Almond (Year 5)

Clubbing...

Thank you to Cherith and Richard Hately, and Vicky Hunt for use of their photographs in this year's report. And a big thankyou to Sam Taylor for his drawings.

This is a new approach to our Annual Report in response to a request made at last year's AGM. All parents, staff and children are welcome to contribute their photographs for next year's report over the coming twelve months – please email them to: ST_design@dsl.pipex.com Only digital images please as these do not have to be returned – or filed!

This report has been produced completely free of charge. Thanks again to Barry Compton at Inprint, 67 Norway Street, Portslade, Brighton BN41 1AE.

Gym Club

Miss Hunt teaches us great moves.
It is for Class 1 and 2 on Tuesdays after school.
I like doing rolls and climbing things.
I like balancing still.
We do proper landings and try to keep still when we finish.
It's fun.

Comments from Poppy Wilson, Kaiseyleigh Bailey, Giselle Underwood, Tia Thornhill, William Francis-Clarke, Craig Francis-Clarke (Years 1 and 2)

Chamber Choir

Mrs Gunstone runs chamber Choir. She is a very good music teacher and plays a wide variety of musical instruments ranging from the piano to the guitar. We sing at church and at assembly. Everyone gets turn to do a solo. It's great!

Flora Wilson (Year 6)

Creative Writing Club

For children with a love of writing. Each half-term a group of 10 children from two selected year groups are welcome to attend on a first-come first-served basis.

Art Club

I really like Art club because we get to do and make things. Sometimes we get to take our things home and show our mums. I also like Art Club because when you have finished your work it gets shown in the school's art gallery.

Lizzy Annous (Year 3)

Recorder Club

Recorder Club is run by Mrs Gunstone on Tuesday lunchtime. There are four groups: Absolute Beginners, Beginners, Intermediate and Advanced. It is really fun and you get the opportunity to learn and perform in Church and at special concerts and occasions.

Amy Davies (Year 6)

School Band

Run by Mrs Williams on Friday lunchtimes.

Netball Club

This only began after the lines were painted on the playground by a parent. Miss Douglas has used a wide range of methods to ensure we enjoy ourselves as well as learn the basic rules. Netball happens Mondays from 3.30-4.30pm and all Year 5 and 6 are welcometo come along.