Annual Report

2003–2004

All Saints'
Church of England
Primary School

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Many thanks to Peter Brown, Kim & Alan Coates, Wendy Foreman, Cherith & Richard Hately, Michelle & Douglas Thornhill, Carole Lee and Vicky Chotai for use of their photographs in this year's report. All parents, staff and children are welcome to contribute their photographs for next year's report over the coming twelve months – please email them to: ST_design@dsl.pipex.com Only digital images please as they do not have to be returned.

Good work – well done

I wonder if writing a report for a whole school is anything like writing a report for a pupil? If it is then this one should be littered with 'A's, stars and smiley faces with "Good work – well done!" written underneath in red biro – so much has been achieved.

The most obvious physical change to the school in this last year is the transformation of the playground. Many years of discussion, planning, fundraising and hard work have born colourful and exciting fruit. From grey, through dazzling white, to the brilliant and colourful murals that give us all a lift each time we come into school. By the time you read this the huge improvement in the school environment and the efforts of all those who made it possible will have been recognised with a medieval party day and an official opening by our constituency MP, Bridget Prentice. Like fox hunting and reform of the House of Lords, the playground wall is an issue that seems to have been on the agenda forever. Many congratulations to all those who finally made it happen.

Inside, the focus has once again been the use of new technology to support teaching. Thanks to the parents and friends of the school we now have a laptop and interactive white board in every classroom and these are being used more and more each day as our teachers explore their potential. The commitment of our support staff has lead to less 'down-time' in the ICT suite, with more computers being available more of the time. The school has been cleaned and tidied, with every corner and cupboard fitted out with shelves and crammed with books and resources. Space is very tight but hopefully this is about to change.

The Local Authority have finally given permission for the extension of the playground in front of the hall and the occupation of No.1 Blackheath Vale for staff rooms, offices and storage. In the long term this paves the way for the Nursery Unit but also gives us the opportunity to free up space in the main school. The Governing Body and Senior Management Team are determined to push this project forward even if funding will only allow us to take one small step at a time. The support of the whole school community will once again be invaluable and is much appreciated.

This year we said goodbye to Sue Douglas who became Assistant Deputy Head at Deptford Park and Carole Lee who has moved with her family to the south coast. We will miss them and wish them well. We would like to record our grateful thanks to Pauline Wisdom who retires as governor this year. She has been an invaluable member of the team – particularly in her work on health and safety policy development. We welcome Mrs Emma Pearson now Year 6 teacher and PE co-ordinator, and also our new Premises Officer, Tony Cuss who has made a significant improvement to fabric of the school in a short time. Equally we thank Mrs Peachey for her hard work and dedication in covering this work during the vacancy. Also our thanks go to Terry Blowfield who helped out two hours day voluntarily.

Special mention must also go to the Friends of All Saints' School, whose fundraising this year has been spectacularly effective. Thank you to all those committee members who stand down this year.

The school's academic achievements have been fantastic, as the Key Stage 1 and 2 results tables show. The work on inclusion and British Sign Language by our Special Educational Needs teachers and parents has resulted in a European Language Award, one of only a handful awarded in the UK. Our girls and boys football teams both topped their leagues this year. It is becoming hard to imagine anything that a happy, confident and talented school community cannot achieve.

So no "Could try harder" but a definite "Keep up the good work!"

***Michael Almond** – Chair of Governors*

A Parade of Nations was the start of our Olympic Sports Day held at Ladywell Sports Arena in June

Working together for a successful year

Another year over but what a year! I'll remember it as a year of numerous, fantastic highs and so few lows - with a school community all working together to succeed in providing the very best for our children. This is epitomised by the wall.

It is absolutely fitting that the wall is featured on our cover as this project captures the ethos and essence of All Saints'. The bleak wall - the subject of so many discussions - was just a safe but oppressive boundary. I presented a dream to the working party of staff, governors, parents and children in January 2004. Sue Clarke immediately took up the challenge and, working to what seemed to be an impossible six month deadline, set about raising funds, signing up sponsors and organising the project.

Her drive, enthusiasm and dogged determination inspired us all. The business community contributed money, workers and materials. Parents and carers gave huge amounts of time painting the designs on the wall and floor. Individuals helped fundraise - holding karaoke evenings, hosting dinners with recipes provided by Jamie Oliver and organising Golf Days. The result - an underwater world, a medieval castle, an area for storytelling and a grandstand of children's self-portraits cheering on the football scores in the painted goal combined with playground markings that provide a unique learning environment. A fantastic inspiration to us all - this success has generated a belief that anything is achievable.

Another major success has been the introduction of British Sign Language (BSL) to the school. Initially learnt so we could communicate with a child with profound hearing loss. This language is recognised throughout the school with children in most classes learning to sign. In fact nine children took the Level 1 signing exam and seven passed which is a wonderful achievement, as I understand this is not usually taken under the age of twelve. Perhaps more significant some of these children, now in secondary school, intend to continue their learning. BSL is used at assemblies, church services and all other public occasions - adding a certain beauty to the spoken word. The commitment of the school community, the efforts of the Communication Support Workers, the continued backing of Greenwich Hearing and Audiology Education, the staff and children lead to the school receiving the prestigious European Language Award - public affirmation of their work and team effort.

In the past year we have continued to develop the curriculum. We have introduced enrichment weeks. Around the World Week in autumn gave the children opportunity to learn about the different cultures of other countries. Olympic Week built on this work with younger and older children in different national teams, working together to discover something about a country which had previously hosted an Olympics. Culminating in our Sports Day held for the first time at Ladywell Sports Arena, this was a huge success.

We have added to the music curriculum expanding the instruments taught to include the guitar and clarinet. Provided by Lewisham Music Service - instruments are provided and lessons offered once a week all for a small fee - children are currently working towards exams. The chamber choir goes from strength to strength, appearing at a number of festivals and receiving praise for their performances.

Year 6 children produced stunning SATS results, most children achieving Level 5 in English, Maths and Science, well above what is considered to be the average for their age.

The Football Club had one of their most successful years. Our Girls Team were the League Champions, Year 5 won the Lewisham B League Cup and Year 4 were the Runners Up. These results are absolutely brilliant and a testament to the hard work of the parents and coaches in training the children. All Saints' has definitely become one of the teams that other schools want to beat!

At the end of year Interactive whiteboards were finally installed in every classroom. They provide a myriad of opportunities for the staff to present lessons in a way that enthrals children of the 21st century - using the huge resource of the Internet to the best effect. Staff will need time to learn how to use them to their full potential as this new approach becomes embedded in their lesson preparations. Lewisham provided two boards but the amazing fundraising of individuals and The Friends provided the additional five, at a cost of nearly £20,000. The final event of the year was the Summer Ball at The Trafalgar Tavern in Greenwich where we were treated to comedy from Keith Harfield and friends, with music provided by Alan and Kim Coates. It was a great evening, which brings me back to where I began.

The enthusiasm of the whole community last year made it a very rewarding time to be the Headteacher of All Saints' School. The way we all work together makes this a very happy environment and I have no doubts that it plays a major contribution to the success of the children.

***Debbie Tompkins** - Headteacher* *October 2004*

Curriculum

The committee ensures that the curriculum of the school is both broad and balanced. During the past year we focussed on the cross-curricular initiatives introduced to make the curriculum even more exciting and challenging for the children and the adults The curriculum is not just about the academic study but about all the experiences that the school provides for its pupils. We are interested in the progress that all pupils make throughout their time in the school and how this is monitored. Each governor is linked to a particular curriculum area so that they develop in depth knowledge and understanding of how that area is taught to the children throughout the school.

Finance

As reported in last year's Governors' Annual Report, an application was submitted for a licensed deficit to bridge the school's budget shortfall over a number of years. Constraints were implemented on budget spend during the financial year April 2003 - March 2004 as required under the application, and was followed by an apparent successful application for £30,000 from a special transitional support fund designed to eliminate budget deficits in schools. In March 2004, we unexpectedly received £10,800 for performance pay, together with £16,600 for SEN transitional funding. This meant that the school's actual outturn for the year to March 2004 was £22,000 in surplus, consequently resulting in the transitional support being rescinded. The Governors are continuing to press the matter with Lewisham. During the year to 31 August 2004, donations from parents towards the Governors resources generated £6,400. £3,104 has been incurred principally towards the Southwark Diocesan Board of Education maintenance scheme and £448 for school building insurance. Additional funds are being reserved for anticipated expenditure in development work for 1 Blackheath Vale.

Personnel & Pay

The committee met twice each term this year. Work has continued in maintaining an overview of the pay policy, and supporting the school's staffing strategy – including planning implementation of Workforce Remodelling. This means a gradual change in the staffing structure of all schools, aimed at giving teachers more time away from their classrooms planning their lessons, monitoring and target setting, marking and assessing. The committee has reviewed a range of statutory policies and is monitoring the financial impact of implementing the new staffing structure.

Premises & Security

Tony Cuss was appointed temporary part-time Premises Officer in the summer term. This has lead to a general improvement in the maintenance and condition of the school. He has installed new low-flush toilets and upgraded the toilet fittings, fixed new shelving in many rooms, installed the wiring and fitted the projectors for the whiteboards – and even built a trophy cabinet! Mrs Peachey continues with the lighter duties and between them the school is well looked after. Health and Safety are reviewed regularly. A risk assessment is carried out on each new activity and a written procedure put in place. All existing procedures are monitored regularly through the risk assessment programme. Visitors to school must sign in and out, and are given an Official Visitor Badge to wear whilst on site.

Statutory Committees

The Governing Body has four statutory committees as required by law. ***Admissions, Pupil Discipline, Staff Dismissal, Staff Dismissal Appeals***. The Admissions Committee met once to consider applications to the school. The remaining three committees meet when required, and have not been required to meet this year.

Committee reports

Governing Body of All Saints' CE Primary School

Attendance

4

Governing Body 20 October 2004

	Ceasing Date
Headteacher	
Mrs Debbie Tompkins	
Appointed by the London Borough of Lewisham (2)	
Mrs Janet Willis	31.08.07
Vacancy	
Elected by the teaching staff of the school (1)	
Mrs Vicky Chotai	23.01.07
Elected by the parents of the school (2)	
Mrs Sue Taylor	14.02.06
Mr William Hames	14.02.06
Elected by the staff of the school (1)	
Vacancy (Ms P Wisdom - 16.10.04)	
Foundation Appointed (9)	
Mr John Faid (PCC)	28.01.05
Mr Stephen Lanes (PCC)	27.07.05
Mrs Pamela Holt (PCC)	15.11.04
Mrs Sue Heath (PCC)	25.09.03 Apptd
Mr Hugh Bohling(PCC)	25.09.03 Apptd
Dr Philip Broadhead (PCC)	25.09.03 Apptd
Mrs Barbara Ward(SDBE)	31.08.06
Mr Michael Almond (SDBE) (Chair)	16.11.03 Apptd
Dr Nicholas Cranfield (Ex-Officio)(V.Ch.)	
Adviser	
Mrs Lisa Blowfield	
Clerk to the governors	
Mrs Pat Barber	

PAYMENT TO GOVERNORS

Governors are entitled to claim payment or reimbursement of expenses in connection with carrying out their responsibilities as a school governor. No governor has made a claim for such expenses during this academic year.

Attendance

The total number of registered pupils from September 2003 to July 2004 was 193

Percentage of half day sessions missed was:

Authorised Absence	3.76%
Unauthorised Absence	0.1%

These figures reflect the new attendance policy where all requests for term-time absence in excess of two days are considered by the governing body and permission is only granted in exceptional circumstances.
From January 2004 children who arrived after 9am, which is 10 minutes after the bell has rung, are noted as late.
Authorised absences have decreased by 0.99%
20 children had perfect attendance
Unauthorised Absences have increased by 0.1% –70 sessions and 14 pupils.

Secondary Transfer

In July 2004 our Year 6 pupils transferred to secondary schools as follows:

(Parents have supplied some of this information)

SCHOOL	OFFERED	ACCEPTED
Bexley Selective Tests	8 passed	3 top 180
Beths Grammar	5	1
Blackheath Bluecoat C of E	1	0
Blackheath High	2	1
Colfe's	3	0
City of London Girls	1	1
City of London Boys	1	0
Christ's Hospital	1	0
Chislehurst & Sidcup Grammar	1	0
Dartford Grammar (Girls)	5	3
Dartford Grammar (Boys)	7 passed	
Deptford Park	2	0
Dulwich College	3	2
Eltham College	3	2
Eltham Hill	6	0
Haberdashers' Aske's Hatcham College	5	3
Grey Coat Hospital	3	1
JAGS	2	1
John Roan	3	1
Mary Hare Grammar	1	1
Newstead Wood	2	1
Northbrook C of E Secondary	4	0
Prendergast	2	2
St Dunstan's	2	1
St Olave's	3	1
St Saviours and St Olaves	1	1
Minster School	1	1
Thomas Tallis	5	1

9 scholarships or bursaries were awarded

Our Year Six production

Our year six show was a great success. Every one was involved and enjoyed it. We all had fun learning the songs as they were very silly. We also had fun dressing up in the weird and colourful costumes.

Phelan Voke
(Class 6 July 2004)

Statutory Target Setting

The Governing Body has a statutory duty to set targets for the attainment of pupils at the end of Keystage 2. We are committed to achieving the very best for each child and the targets set are a challenge for each individual child. They will differ from year to year– sometimes higher, sometimes lower then previous years.

TARGETS FOR KEYSTAGE 2 MAY 2005		
% Targets 2005	**level 4+**	**Level 5**
English	88	67
Maths	92	65

The following table shows the percentage of children attaining level 4 or above in Year 6 from the academic years from 1997. The figures in brackets are the targets that were set for that year.

	97/98	98/99	99/00	00/01	01/02	02/03	03/04
English	86	100	100	87(84)	96(88)	84(71)	100(96)
Maths	77	80	96	78(84)	93(88)	77(79)	96(96)

As you can see the Maths target was achieved and the English Target was exceeded which was excellent. The national average for a year 6 pupil is Level 4.

The following table shows that many children achieved Level 5, this is well above the national average and shows that they did very well indeed.

RESULTS FOR KEYSTAGE 2 2004		
%at each level	**4**	**5**
English		
Boys	100	50
Girls	100	77
Total	100	64
Maths		
Boys	100	92
Girls	92	77
Total	96	84
Science		
Boys	100	100
Girls	100	77
Total	100	88

At the end of Year 2 ,Keystage 1, the national average is a Level 2b. Some children exceed this and achieve a level 3 and others do not and achieve a level 1. Children who receive a W are considered to be working towards a Level 1 but not yet attained the standards required to achieve a Level 1

Number of children at each level	w	1	2c	2b	2a	3	4
Reading Task	1	2					
Reading Test			2	2	10	9	1
Writing	1	2	7	8	7	4	
Maths	3			7	10	7	
Science	1	3		18		5	

The National Comparative Results for Keystage 1 and 2 are not available until mid-November.

In most cases the Headteacher deals with problems as they arise. When necessary the Headteacher will seek the advice and guidance of the Southwark Diocesan Board of Education and Lewisham Education Authority.

COMPLAINTS

If a complainant is not satisfied with the way in which their complaint was dealt with then they can make formal representations to the Governing Body.

Professional Development of Staff

This is a priority for all staff and an important part of the School Improvement Plan. As part of regular professional interviews all staff – including support staff – are encouraged to identify areas where they would like further training. During the school year staff have attended courses in assessment, ICT, writing, creativity in the curriculum and financial strategic planning. Two members of support staff studied and gained their NVQ Level 2.

Admission arrangements for pupils with disabilities

The Governors' admission policy for the school designates five 'open places'. These are awarded to pupils with special educational, medical or social needs. Every effort is made to encourage children with a disability. The school has a caring Christian ethos that values everyone and is reflected in all school policies.

Governors assess the needs and suitability of the premises at the time of application and make any necessary adaptations possible.

Once it is known that a child with a disability is to be admitted into school we determine the level of support the child will need and establish who will be responsible for funding this support.

It is important to establish a partnership with the parents or carers as soon as possible before the child is admitted. Challenging but achievable targets are set on a half-termly basis. The child is encouraged to set his/her own targets and these are included in the Individual Education Plan (IEP).

If appropriate, the class are prepared for the child's arrival, to create empathy with the difficulties the child has to overcome. A peer support group is established – a circle of friends who help ensure the child is not lonely and is included in the day to day life of the school. An individualised induction is organised for the child and family members.

Statutory Target Setting
Professional Development of Staff
Admission arrangements for pupils with disabilities

Special Educational Needs and Learning Support

In All Saints' the special needs provision is managed by two Learning Support Co-ordinators (LSC). Children receiving additional support in school are carefully monitored and continuously reviewed. An Individual Education Plan (IEP) is developed for each child – setting targets and evaluating progress. IEPs detail an individual programme of work for each child which is reviewed twice yearly.

The Headteacher, together with LSCs, reviews progress of every child each year, and some pupils receive extra support in small groups to help them in areas they find more difficult. Teachers consult with the LSCs should they feel a child is experiencing difficulty in an area of the curriculum. The child will then receive additional support for an appropriate period.

Teaching Assistants

The Learning Support Co-ordinators also manage Teaching Assistants (TAs) who work in the classrooms to support children's learning. The class teachers oversee TAs to ensure the children are appropriately supported. TAs and LSCs or Headteacher meet weekly to discuss TA issues including training and self-development.

Inclusion

We have continued to build on the successful inclusion of children with different needs including hearing impairment, Downs Syndrome and ASD. Our school now has four pupils supported by a key worker or LSA (Learning Support Assistant). The LSCs liaise with specialist professionals to obtain guidance, support and information, and arrange relevant training for school staff where necessary.

The school was awarded the 'European Languages Award' for teaching British Sign Language.

A link was established with Thomas Tallis and Leigh Bish, a deaf instructor, who ran six Level 1 preparation classes. Seven Year 6 pupils successfully passed their Level 1 British Sign Language exam in June. Lunchtime signing clubs continue for Years 2, 3, 4 and 5. Year 1 are learning to sign within their class curriculum.

As well as in-class provision, additional support may be given through Booster classes held after school. This is a good opportunity for the children to consolidate their learning in a small group – helping them achieve their full potential.

Gifted and Talented

Two Year 6 pupils spent a week at residential summer school in Kingswood Educational Activity Centre, Cromer developing their leadership skills. A group of children will design and make a mosaic of the world for our playground quiet area using using tiles donated by a local retailer.

Our Year Six School Journey

For our year six school journey we went to Osmington Bay in Dorset. During the day, we did loads of adventurous activities like abseiling, tunnel trailing, kayaking and digging for fossils. In the evening we played lots of exciting team games. Everyone in our class had a great time trying out these different things. We did not expect the food to be as good as it was. The breakfasts were particularly great as you could have a fry up every morning! Some of us even got to have coffee...delicious! Although we were extremely exhausted when we got back, every one had a great time.

Phelan Voke
(Class 6 July 2004)

Our trip to Osmington Bay surpassed all expectations. The wide range of activities on offer was outstanding – fencing, zip-wire, abseiling and – the class's particular favourite – quad biking! You never felt forced to take part but bailing out never crossed your mind as you knew you were in very capable and safe hands. The food was exquisite! and the dormitories were fine. All in all our week at Osmington Bay was fun, we had lots of exciting adventures – it was a great way to cap off our time at All Saints'.

Jacob Laing and
Alexander Annous
(Class 6 July 2004)

Special Educational Needs and Learning Support

Our Year Six School Journey

curriculum

Numeracy

Parents and Governors were invited to a Numeracy evening in autumn term. This enabled them to understand more about how we teach Numeracy in school and see what has changed in recent years. It proved to be an interesting and useful event. In the spring and summer terms a Numeracy Consultant from Lewisham advised us on further development of our assessment skills in Numeracy so we can continue helping the children progress and achieve their full potential.

Literacy

At a curriculum evening in spring term staff explained how Literacy is taught throughout the school – and in particular the approach used in Guided Reading and how this links into children's learning. A working party produced a booklet explaining how parents can help their children at home. A group of enthusiastic staff, parents and carers have worked hard producing story sacks to accompany favourite stories. Each sack contains a book and a variety of objects, tapes and games associated with it. Children from Year 1 and Reception will be able to take a sack home and share the contents with their parents. This is an exciting initiative which is important in the promotion of story telling and writing skills as well as the development of reading ability.

ICT

The computer suite was upgraded in September 2003 with new chairs and 15 new computers. The existing functioning computers moved to the classrooms. Interactive whiteboards were installed in each classroom last July. Two of the whiteboards were free from Lewisham – the remainder were purchased from funds raised through the generosity of the parents. Each teacher has a laptop for use with the whiteboards. Currently three teachers have been on training courses and have disseminated their knowledge to other staff. Training is ongoing and more is planned. Each class now has its own digital camera and we have recently bought a digital movie camera and 20 headphones with Tesco computer tokens.

The school has signed up with 'Espresso', an online teaching website, all staff received training in its use and resources. Staff also spent a morning at the City Learning Centre (CLC) on how to create a Powerpoint presentation. These new resources and skills combined with the staff's existing knowledge and expertise, are integral to embedding ICT throughout the curriculum.

Classes 5 and 6 visited the CLC on four afternoons to cover the topics 'Monitoring environmental conditions and changes' and 'Control and monitoring' respectively. Class 6 also improved their German speaking and comprehension skills using German language software on computer.

Science

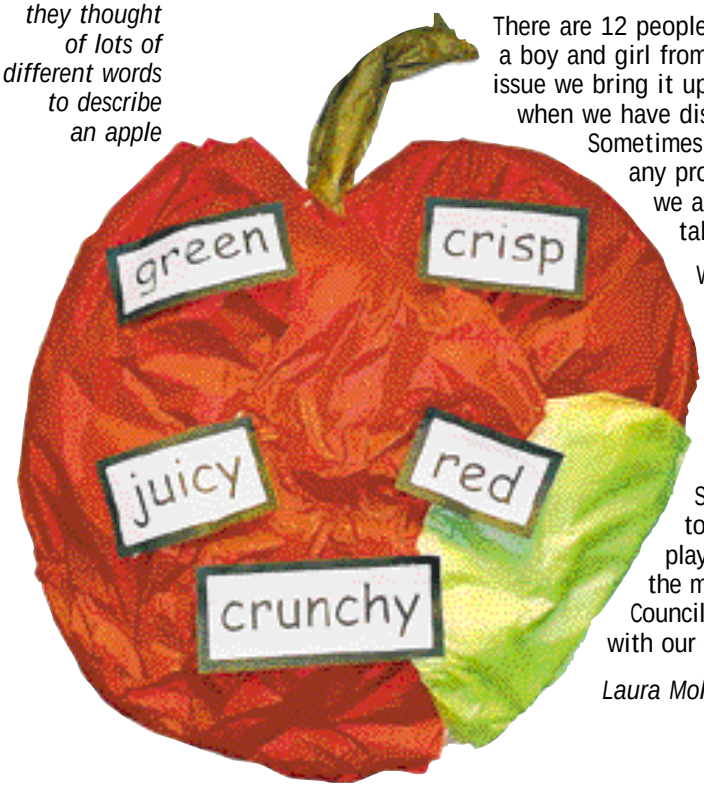
Science provision has been reviewed and we now use LCP Resources to support our teaching annotated where necessary. These are packed with a wealth of plans and child-friendly activities and are fully compatible with the National Curriculum covering every unit in the QCA Scheme of Work for science at Key Stages 1 and 2.

We continue to incorporate ICT learning opportunities into science teaching and we are building useful lists of websites into our science topic files. A working party has begun collating examples of levelled assessment from the government Standards site and this has also been added to the topic files. At the completion of each topic levelled examples of work are added to these files, this work is ongoing until examples are available for each topic. All science equipment has been collated and BBC videos purchased which cover all the science topics for each key stage.

Last year classes visited the Royal Institute, the Royal Observatory and Horton Kirby field study centre as part of their Science teaching.

Numeracy
Literacy
ICT
Science
OFSTED Inspection
School Council

School Council



Apple by Class 1 – they thought of lots of different words to describe an apple

There are 12 people in School Council. There is a boy and girl from each year. If there is an issue we bring it up at School Council then, when we have discussed it, we tell the class. Sometimes we ask the class if there are any problems they want to discuss, we ask the teacher for time to talk about it with them.

We have a meeting once a week if possible. Each week there is a person who writes things down. The School Council is made up of children and school staff.

Here are the main issues that School Council have discussed: toilets, school dinners and the playground. Mrs Blowfield does the meetings. We like School Council because we can get involved with our class and our school.

Laura Molden and Sam Taylor (Class 4)

OFSTED INSPECTION

In May 2001 our last OFSTED Inspection identified the School Improvement Plan as difficult to manage and said the Governors should play a more active role in identifying areas for development and monitoring implementation.

Action plans have been drawn up by Co-ordinators and Governors which identify one or two aspects for development in each area of the curriculum over the school year as well as others to be maintained. These action plans form the School Improvement Plan which covers the next three years.

The School Improvement Plan is regularly reviewed and evaluated by the Governing Body and its committees – Governors have a clear understanding of the progress and achievements in meeting targets through this process.

History and Geography

History and Geography are taught alternately each half term. We follow schemes of work from the Qualifications and Curriculum Authority (QCA) and we are continually building up our teaching resources for these topics. This year we have worked on identifying ICT links with History and Geography as part of integration of ICT throughout the curriculum – the new interactive whiteboards in each classroom will be invaluable in this.

We aim to bring history and geography to life with whole school events, class theme days and educational trips.

In Geography we held an '***Around the world week***' to increase cultural awareness. This included African drumming workshops, food tasting, singing, dancing and artwork. Our Olympic Sports day continued this theme with the children about the cultures of the different sporting nations. Classes also enjoyed field trips to Horton Kirby and Deptford Creek.

In History Classes 5 and 1 acted as Victorians for the day in Greenwich Park and also at school. Classes visited Lullingstone Roman Villa, Britain at War Experience, Museum of London and Geoffrey Museum as part of their studies.

Clubs

French Club

French Club is really fun! French may sound scary but Eloise made it fun. First we learn new French words and then we learn new French songs and then we play French games. I'm aiming to do it again because it was fun.

Caroline Elms

Creative Writing Club

I liked creative writing ' cos' its away to learn and have fun at the same time. I also like it because I love writing and it's a great chance to just get in to it. I would recommend it to anyone who likes stories. I also like the way Miss Ward and Miss Webb makes it feel not like a lesson but just something that you would do in your fire time like art or something like that. I really just think its great.

Kristina Wornell

Sewing Club

Sewing club is fantastically enjoyful for all ages. Things you can make are purses, puppets and key rings. I like it because it is fun and I would recommend it to my friends.

Maisie Wilson

Signing Club

Miss Sinclair, who was working with Thomas, at our school, introduced signing to me. I like the games that we play and working out what others are saying. In the summer Thomas left to go to secondary school but as he did we learnt that we had won a prize for signing. This was great. We have carried on even though Thomas is not at our school anymore. it is fun and very easy to learn.

Lilly Kiang

Cricket Club

We really enjoyed cricket it was brilliant for the summer. The staff were wonderful and from past experiences they have looked after us when we were hurt. Last year's cricket was so good that most of the children in our school turned up!

At the end of the season the parents joined in too which was brilliant.

Sebastian Harwood

Netball Club

Netball is played in the school playground and was coached by Miss Douglas until Miss Pearson came. We had a few matches, most of them were at other schools but we did play Christchurch at home. Netball is a very good sport and I recommend it to everyone.

Helena Bolt

Art

The whole school held an art week in September 2003 – classes spent their afternoons investigating an art topic and producing a final display.

During '***Around the world week***' in spring term every class explored a different country. Art activities were an important part of this week and the children produced some lovely work. The summer term saw our 'Olympics' week where mixed classes from Reception to Year Six worked together on art and design technology projects. Art club continues to run with very enthusiastic members – everyone has a great time.

Music in the school

This year we have increased the musical experiences that we offer the children. One of the most important developments has been the introduction of the instrumental teaching at the school. Through the Lewisham Music Service we are able to offer the opportunity to learn the guitar and clarinet in small groups. This has been most successful and a welcome addition to learning the recorder. The children are currently preparing to take public examinations.

In July Penny Gunstone organised a mini instrumental concert for each class. It did not matter where they were learning their instrument – at school or outside. Children were able to perform in front of friends and relations and it was very successful and inspiring. We also held our first Christmas concert at St John's Church, which was magical evening of carols and songs – different classes prepared their own special pieces and there was a performance by the Chamber Choir.

The children also visited the Albert Hall and experienced a classical spectacular, which involved laser lights and wonderful music.

Clubs

Art Club

I like Art club because you can do nice art and because Mrs Lee taught us how to use water colours

Brenya Sogie Thomas

Guitar

I like guitar because we play together and it's good fun to actually play music. There are loads of tunes that you can play. I like it because you can win certificates. Our guitar teacher is called Mick and he is really good and clear about what we have to do.

Sam Taylor

Clarinet

I think the Clarinet is a great instrument, because there are more opportunities to play it especially in orchestras. Our clarinet teacher Sam helps us if we are stuck doing something like tonguing and we play rhythm games to help us improve and practice clapping to the pieces.

Isobel Britton

Chamber Choir

I enjoy chamber choir because we do lots of singing games. We sing in the hall and sit on the floor. My favourite song is 'Day Light Come'.

Harvey Irving

I like Chamber Choir because you get to go to concerts and sing. You learn new songs as well as sing songs you already know. We sing complicated songs in lots of parts. Mrs Gunstone is really friendly, she is the person who runs it. I think more children should have a go.

Flossie Clark

Recorder Club

Recorder club is a great thing to do on Tuesday lunchtime. We are taught by Mrs Gunstone and Mrs Tribe. We usually play songs which we know like *Eastenders*, *Love is all around me* but we do learn others. We have a laugh at the same time as learning.

Recorder club is fun! We are learning how to play medieval music for our medieval day . I like it because you can learn how to play the recorder and its really fun.

Emily Barrass

Rugby

During Year 5 we got a chance to try Touch Rugby for six weeks. We learnt how to pass the ball and how to touch down. At the end we had a rugby tournament. I think it was a good idea to have a go at rugby before we went to secondary school. It is good to have a specialist coach.

Tom Watson

Gym Club

I like it when Mrs Chotai chooses three people to show what they have done. I like it when she chooses three people to put the apparatus out. We always play a game at the end.

Caitlin, Class1

Physical Education

There have been many developments in PE over the last year. We now follow the Val Sabin Scheme – a progressive resource that supports teachers in the planning and delivery of the national curriculum for Physical Education in gymnastics, dance and games. Alongside this we also support games teaching by employing professional coaches for netball and football.

Our sports day was held at Ladywell Sports Arena – a change of venue offering high quality facilities which the children appreciated. The Olympics theme gave the opportunity for cross curriculum and year group working – with mixed age teams of children representing different nations which they had studied together during the previous week. It was fun and a great success.

With a new timetable for after school clubs, outside agencies provide coaching for football, netball and tennis. This will be extended to rugby, dance, ball skills, athletics and cricket in future, providing an opportunity for all year groups to experience a variety of sports activities. Gym club continues for Key Stage 1 children.

Tennis Club

Tennis Club was really fun as we got to play lots of games. Andrea (our coach) taught us so much. Only Years 5 and 6 took part but next time Years 2 and 3 can have a turn.

Olivia Clark

Football Club

Football Club is fun because you get to play competitive matches against other schools. When you are not playing matches then you train. The coaches are very friendly because they are all relatives of the students at school. They teach you the right tactics to do against other schools that you play. If you can't come it is a shame but in lower classes (like Reception and Year 1) you play matches but not in a league. We play schools like Halstow, Blackheath Prep, John Ball. All Saints' has won many trophies and it is a pleasure to own them. It is fun for the children because we get to wear our football kits, shin pads and stuff. It makes you feel like the teams in the Premiership!

Edward Hately

Football Club is really fun. You do lots of training and then you can put your skills to the test with league matches, friendly games and many more types of things. More and more people are joining football and getting better and better at it. Football is definitely getting more popular. You never know you might be the next Wayne Rooney.

Victoria Elms

Dance Club

I think Dance Club is really good because it keeps your body healthy and gives you exercise. It keeps you fit and I like it because you get to make up your own dances and show them at the end.

Isobel Brunton

Religious Education Inspection

All Saints' is a voluntary-aided church school which means religious education is inspected separately from other areas of the curriculum. It is equally rigorous and follows strict OFSTED criteria. The last inspection in Autumn 2001 identified the need to broaden the range of Christian topics, developing links with other subjects, and providing more challenging activities to underpin learning, utilising appropriate resources. These issues have been incorporated into our School Improvement Plan and are monitored and evaluated to achieve our targets.

During the year a working party reviewed our collective worship and RE teaching along with the ethos and values of the school. The school community were consulted and the findings used to form an Action plan which was incorporated into the School improvement Plan.

Above is a montage of images of the wall – in progress and on completion.
Once again the Governors would like to express their wholehearted gratitude to everyone involved – the parents and carers, the staff, the children, our generous business sponsors, Mrs Williams' son George, not forgetting the artists Mick Harrison and Caroline Thorpe and especially Sue Clarke

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