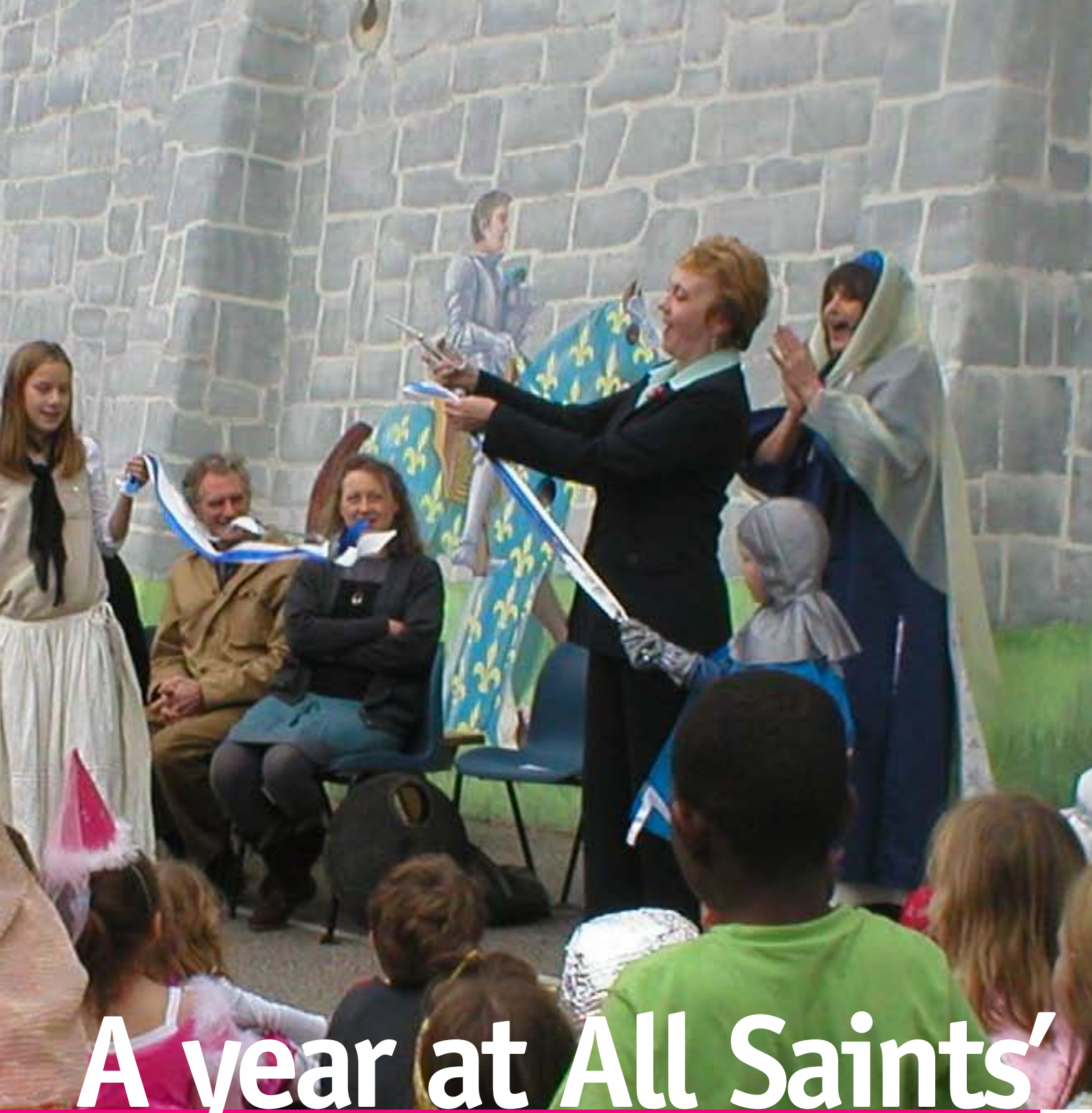

A year at All Saints'

A review of 2004–2005

All Saints'
Church of England
Primary School

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The cover picture shows Bridget Prentice MP at our Medieval Day official opening ceremony for the refurbished school playground in November 2004. A result of the great partnership between home and school and the outstanding contribution made by parents and carers to the school.

Many thanks to CherithHately and Rosemary Lanes for their photographs in this report. All parents, staff and children are welcome to contribute their photographs for next year's report over the coming months – please email them (by November 2006) to: ST_design@dsl.pipex.com Only digital images please as they do not have to be returned.

Making our school special

What feels like a pause for breath, after the excitement and achievements of last year, was really a period of consolidation – of continued and rewarding hard work by the whole school community. The response of the staff and school leaders to new initiatives and policies has been uniformly positive, bringing tremendous benefits.

The 'Healthy Schools' programme prompted a wide-ranging review of all aspects of physical, mental and social wellbeing – with the school gaining accreditation in July 2005. 'Inclusion' – which arrived as a slightly perplexing buzzword – is now an unremarkable fact of life at All Saints' – enriching the whole school. It is thanks to All Saints' SEN management that we have been able to respond and react to these changes so effectively. The *European Languages Award* for teaching British Sign Language was official recognition of this work– BSL is endemic in the school - from assemblies, classroom teaching and playground games to our special events such as the medieval day and Christmas concerts. Congratulations to all involved – the staff, children and volunteers.

ICT is now thoroughly integrated into all areas of the curriculum and school management – even Governors meetings use the interactive whiteboards! And All Saints' online became reality in January thanks to the hard work and dedication of Andrew Davies and Vicky Chotai in particular.

Our academic results have again been excellent – despite less than ideal circumstances. All Saints' has won praise for the ingenuity with which every scrap of time, money and floor space has been used to deliver high quality teaching. The pressures placed on teaching time by new working practices, as well as increasing requirements on monitoring and curriculum changes, have been carefully managed to minimise the impact on lessons – and made possible by the professionalism and sheer goodwill of our staff.

The Friends have continued to raise more funds for essential equipment, helping to ease the pressure on our core budget, and allowing us to focus resources on teaching and learning.

Negotiations continued throughout the school year, including brokering support from Bridget Prentice, in a bid to overcome the legal obstacles preventing occupation of No.1 Blackheath Vale – and we are now confident that we will soon be able use the house to create new facilities and teaching spaces.

But there's more to school life than the core curriculum. This has been another great year of sporting achievement, with brilliant and consistent performances from the children who represented the school at football and netball. The range of after school clubs and activities available to our children has expanded even further to include computer club and Kung Fu.

Special mention must be made of the contribution to the life of the school made by Lee and Sharon Jarlett over over more years than I suspect they would care to admit. Our best wishes and thanks go to them both.

Year 4's teacher Erin Jenkins returned home to Australia after a very happy and successful year with us. Tony Cuss left in January although continues as unofficial architectural consultant! Hector Vailano took over as our new premises officer - and we were joined by Fiona Luxmore and Gabriella Gallova as teaching assistant, and Samantha Davies as learning support assistant. I would also like to record grateful thanks to John Faid and Pamela Holt who retired from the governing body this year after many years of service and welcome Judith Sergeant as staff representative, and Samantha Barras, Ed Britton and David Guest all appointed by the Parish.

I will end on a personal note. This was my last year as a parent at All Saints'. The highlight for me being the Year Six Show – a production of 'Oliver!'. The enthusiasm, ability and confidence of the performers, the creativity and commitment of their parents and the 'can do' approach of the staff exemplified much, but not all by any means, of what makes our school special.

Michael Almond *– Chair of Governors*

A year of achievement, recognition and thanks

Yet another amazing year for All Saints! It began with a prestigious award ceremony at the Foreign Office where a group of children, staff and parents received a European Language Award from the television presenter Trevor Macdonald. This was recognition of the whole school community's involvement in British Sign Language – and in particular the work that Lis Watson has done in trying to make us all more deaf-aware.

I announced in our previous report the Friends' fantastic achievement in raising £20k to make All Saints' one of the first primary schools to have Interactive whiteboards in each classroom. I could not have anticipated what a milestone this was – and the huge impact this technology would have on the children's learning through the many new opportunities open to teaching staff. At the end of our first year I have seen them used in so many different ways. All children can see clearly text, videos, and pictures and enjoy the myriad of activities which are available on the internet. Software and planned activities devised by the teachers enable the children to respond individually to set tasks – the screen graphics really enthral the children and keep them engrossed in their learning. I have the greatest admiration for the staff who have fully embraced this latest technology with minimal training and use it so effectively. It is hard to imagine how we managed without them.

This year saw the introduction of regular coaching within school time as well as offering after school clubs in netball, cricket, kung fu and rugby. A group of Year 6 children were extremely quick and agile at picking up the new skills and were asked to represent the borough at the London Heathrow Games in Rugby. This was a tremendous achievement and deserves a particular mention. The Saturday morning football club continues to thrive under the leadership of enthusiastic Head Coach, Lee Jarlett, and volunteer parents and carers. It is a very special part of the All Saints' community with children throughout school able to play together on Saturday mornings. 2005 saw the girls from Years 5 and 6 winning the Lewisham League and become runners-up in the cup, as well as Year 5 boys also winning the Lewisham league and as runners-up in the cup. This is a wonderful achievement for our small school. The commitment of the coaches is impressive and I would like to thank everyone involved for all you do for the children. I would especially like to mention Ted Hadlow, whose children attended the school some years ago and yet he still coaches every Saturday. Additionally he has also been giving up a lunchtime each week to take a group of Year 6 children cross-country running. Thank you – it is really appreciated.

Our music tuition continues to develop. There are now a number of children learning to play the clarinet and guitar and are being prepared for examinations. Chamber Choir goes from strength to strength – they regularly perform in church and at concerts organised by Lewisham Music Service. They have also become regular participants at the British Citizenship ceremonies held at Lewisham Civic Centre – performing Penny Gunstone's contemporary arrangements as well as leading the citizens in singing the national anthem during the ceremony.

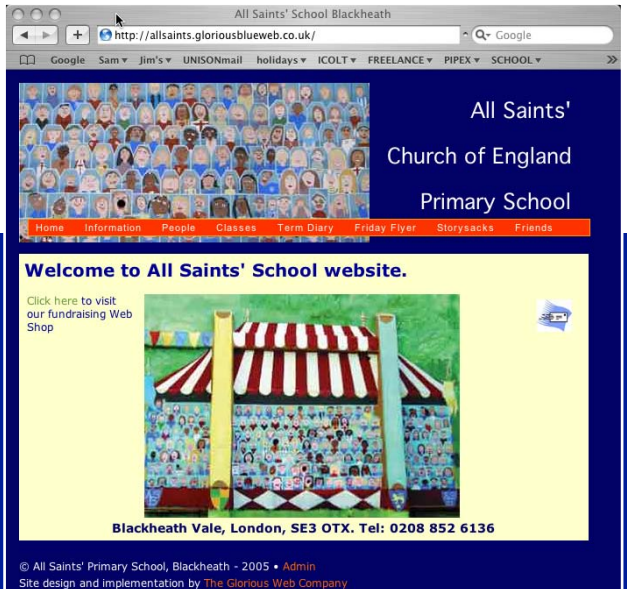
Although it is hard to single out individual parents I must make an exception in acknowledging the fantastic contribution Lee and Sharon Jarlett have made to school life for over ten years. They have worked tirelessly, giving their time to running the Saturday morning football club and a weekly after school dance club. Their driving ambition was providing sporting and creative opportunities for every child – equality for all. Often they collected children from home themselves to ensure they could be included and take part with their friends. Another parent who made an exceptional contribution is Stephanie Petit. She had been Chair of the Friends for over four years following years as a committee member. She gave up vast amounts of her time leading the Friends hugely successful fundraising activities for the school. Her whole family were involved in supporting her at the many Friends' fundraising events, even doing the garden at No.1! The whole school community thanks each of you – you will be greatly missed.

Finally, right at the end of summer term 2005, the school achieved Healthy School Accreditation acknowledgement of the partnership between school and home in encouraging our children to lead healthy lifestyles.

And so the school year ended as it began with recognition of the way the whole school community works together in providing an 'environment which encourages everyone in the school community to reach their potential.'

The staff and I look forward continued success working in partnership with you all over the next year.

***Debbie Tompkins** - Headteacher*



In January 2005 All Saints' joined the worldwide web launching allsaints.gloriousblueweb.co.uk – developed through the collaboration and hard work of Class 1 teacher Vicky Chothai and parent Andrew Davies – a great example of what we achieve when we work together.

Committee reports

Curriculum

The committee looks at different aspects of school life in greater detail than is possible in Governing Body meetings – reporting back to the next meeting. During the past year we have concentrated on the teaching of science; the strategies used to deliver the curriculum, the resources used, the way pupils' progress is tracked and assessed as well as the links with other subjects. The members of the committee are not just interested in the academic curriculum but in the many opportunities that pupils have to grow and develop in all aspects of school life. We have focussed on the School Council and the role it plays in school life and on the way in which the school implements the Gifted and Talented programme so that as many pupils as possible benefit from the resources allocated to the school – an example being the School Leaders' Certificate. The members of the committee take a particular interest in the way the curriculum is delivered and in the initiatives involving the school to ensure that learning and teaching is as stimulating, exciting and as effective as possible.

Finance

The school budget outcome for the financial year April 2004 to March 2005 resulted in an apparent surplus of £8,613 which has been carried forward to the current year. However, four outstanding invoices from that year totalling £11,591 remained unpaid leading to a true deficit carry forward of £2,978. The approved budget for April 2005 to March 2006 was predicated upon an assumption that two special educational needs children would receive additional funding after a meeting of the Lewisham SEN Panel. This additional funding was obtained and it is anticipated that the outcome for the currently year will be broadly balanced against the budget.

During the year to 31 August 2005, donations from parents towards the Governors own resources generated £6,841 (2004: £6,400) – invaluable in helping fund maintainance of the school building. £3,150 has been incurred principally towards the Southwark Diocesan Board of Education maintenance scheme, £1,500 for a spring clean of the school during the summer vacation and £1,938 for a stock of leavers' bibles.

Personnel & Pay

It has been a very busy year - focusing on the implementation of Workforce Remodelling to give teachers more time away from their classrooms planning their lessons, monitoring and target setting, marking and assessing. The committee has reviewed a range of statutory policies and is monitoring the financial impact of implementing the new staffing structure. Work has continued in maintaining an overview of the pay policy, and supporting the school's staffing strategy.

Premises & Welfare

The committee now reports to the full governing body on all premises and welfare matters. It became increasingly apparent that the committee needed to increase its scope to include welfare issues. Much of the school's response to changes in Health and Safety legislation has been drafted by this committee as well as dealing with – among other things – security, alarm systems, vermin, gardening, tree surgery, toilets, lighting, fire safety, medicines, use of the internet and school dinners! All these issues relate directly to the provision of a safe, healthy and efficient environment in which our children can learn with confidence.

Statutory Committees

The Governing Body has four statutory committees as required by law. Admissions, Pupil Discipline, Staff Dismissal, Staff Dismissal Appeals. The Admissions Committee met to consider applications to the school. The remaining three committees meet have not been required to meet this year.

Committee reports

Governing Body of All Saints' CE Primary School

Attendance

4

Governing Body 20 October 2005

	Ceasing Date
Headteacher	
Mrs Debbie Tompkins	
Appointed by the London Borough of Lewisham (2)	
Mrs Janet Willis	31.08.07
Vacancy	
Elected by the teaching staff of the school (1)	
Mrs Vicky Chotai	23.01.07
Elected by the parents of the school (2)	
Mrs Sue Taylor	14.02.06
Mr William Hames	14.02.06
Elected by the staff of the school (1)	
Judith Sargeant	
Foundation Appointed (9)	
Mr Stephen Lanes (PCC)	27.07.05
Mrs Sue Heath (PCC)	25.09.03 Apptd
Mr Hugh Bohling(PCC)	25.09.03 Apptd
Dr Philip Broadhead (PCC)	25.09.03 Apptd
Mrs Barbara Ward(SDBE)	31.08.06
Mr Michael Almond (SDBE) (Chair)	16.11.05 Apptd
Dr Nicholas Cranfield (Ex-Officio)(V.Ch.)	
Mrs Samantha Barras (PCC)	
Mr Ed Britton (PCC)	
Mr David Guest (PCC)	
Adviser	
Mrs Lisa Blowfield	
Clerk to the governors	
Mrs Pat Barber	

Payment to Governors

Governors are entitled to claim payment or reimbursement of expenses in connection with carrying out their responsibilities as a school governor. No governor has made a claim for such expenses during this academic year.

Attendance

Excellent attendance and punctuality are essential in giving children continuity in their learning as well as developing a responsibility to themselves and their community.

Total number of registered pupils 186

Authorised Absence	**4.5%**
Unauthorised Absence	**0%**

These figures reflect the new attendance policy where all requests for term-time absence in excess of two days are considered by the governing body and permission is only granted in exceptional circumstances. From January 2004 children who arrived after 9am, which is 10 minutes after the bell has rung, are noted as late. A weekly award for the best class in terms of punctuality (Early Bird Award) and attendance is announced in a weekly Praise Assembly.

Secondary Transfer

This year saw the introduction of the new state system for secondary transfer – intended to be fairer by ensuring each child is offered just one place as opposed to being able to select from several offers. In previous years many children were offered multiple places but failed to tell the authorities which they would accept – this lead to large numbers of children not having any places. The new system meant that up to 6 choices could be selected, irrespective of which authority the school was in, and they had to be ranked in order of preference. Unfortunately, there were teething problems and some children received an offer from more than one state school. Individual schools apply their own admissions criteria and inform the appropriate borough for the child whether or not a place is to be offered. It was then the borough's responsibility to offer the school highest on the list of choices.

(Parents have supplied some of this information)

Bexley selective Tests 15 Passed 2 top 180
10 scholarships or bursaries were offered

SCHOOL	OFFERED	ACCEPTED
Alleyn's	2	1
Beths Grammar	1 (not first round)	0
Blackheath High	2	1
Colfe's	6	1
Chislehurst & Sidcup Grammar	1	1
Dartford Grammar for Girls	5	5
Deptford Green	1	1
Dulwich College	3	3
Eltham College	1	1
Grey Coats Hospital	1	1
JAGS	3	1
John Roan	1	0
Riverston	1	1
Newstead Woods	2	2
Royal Alexandra & Albert Reigate	1	1
St Dunstan's	10	2
St Olaves	1	1
St Saviours and St Olaves	1	0
Tiffans Girls	1	1
Thames Christian college	1	1
Thomas Tallis	2	2

Oliver! Our Year Six show

The children in my class were all excited when we started to find out about the end of year play. There were many rumours about the actual production. It ended up as 'Oliver'. Everyone was always asking what they wanted to be so the finding-out-who-is-who day was very looked forward to. We practiced very hard but I hope it paid off !

Vincent Luxmoore

Parent/Carer Questionnaire 2004

	strongly agree	agree	disagree	strongly disagree	sometimes
The school makes clear its Christian ethos	29	23	1	1	4
The school does all it can to promote good attendance and punctuality	31	28	2	–	6
My child enjoys learning		29	31	–	– –
My child is confident and has good self-esteem	26	29	1	1	5
Children behave well	4	38	–	–	10
Children relate positively and constructively with others	19	31	2	–	10
The school is free from bullying, violence, racism and all forms of harassment	7	21	20	1	11
The school deals with incidents quickly and effectively	11	36	4	2	6
The children are enterprising and willing to take responsibility	12	42			8
The children understand and respect other people's feelings, values and beliefs	15	36	4	1	5
The children are encouraged to follow healthy life styles	15	41	–	–	5
The school challenges pupils and expects the most of them	15	36	4	–	6
Teaching in the school interests, encourages and engages pupils	23	34	3	–	3
My child is making good progress	27	30	7	1	2
The school uses homework, independent and study support effectively to reinforce and extend what is learned in school	14	38	6	1	2
The school actively promotes equality of opportunity and includes everyone	21	31	3		5
The school provides well for pupils with special educational needs	21	33	1	2	5
The school provides all parents with information about the school	15	29	3	3	14
The school provides all parents with relevant information about pupils attainments, progress and personal development	12	33	5	–	11
The school promotes participation in sports and leisure, arts and other interests	21	39	–	–	–
The school has effective procedures for the protection of pupils	15	37	4	–	4
The school has effective procedures to help to settle new children	16	39	4	2	–
The school provides opportunities for pupils to be actively involved and contribute positively to the life and work of the school	20	38	1	1	1
The school regularly seeks, values and acts on parents' views	10	31	3	2	15
The school works in partnership with parents to contribute to pupils' learning at school and at home	16	32	3	–	9
The school provides effective personal, social and health education, including sex and relationships education and attention to alcohol and drug misuse	12	40	–	–	3

The total number of responses received for each question are not always the same as some papers left some questions unanswered.

In summary parents and carers feel that:

- relationships within the school are good
- the children's behaviour is also good
- problems arising from playground incidents are dealt with quickly and effectively
- inclusion is positively promoted

Parental requests for more provision out of hours care has been partially addressed through the morning and after school computer club as well as the wide range of PE clubs being offered to each key stage.

Communication issues are in part resolved through the development of our website offering 24/7 access to our weekly information bulletins.

Staff Professional Development

It has been a busy year for staff in their own professional development. Lots of the training received by staff focussed around the new interactive whiteboards and how to use them to improve the delivery of the curriculum. Many of these courses were providing training on specific pieces of software that has been bought for the whiteboards. All the support staff received intensive training in first aid. Congratulations to Debbie Morrison and Judith Sergeant who attained level two NVQ for teaching assistants.

Admission arrangements pupils with disabilities

The Governors' admission policy for the school designates five 'open places'. These are awarded to pupils with special educational, medical or social needs. Every effort is made to encourage children with a disability. The school has a caring Christian ethos that values everyone and is reflected in all school policies.

Governors assess the needs and suitability of the premises at the time of application and make any necessary adaptations possible. Once it is known that a child with a disability is to be admitted into school the level of support the child will need is assessed and responsibility for funding this support is ascertained.

It is important to establish a partnership with the parents or carers as soon as possible before the child's admission. Challenging but achievable targets are set on a half-termly basis. The child is encouraged to set his/her own targets which are included in the Individual Education Plan (IEP). If appropriate, the class are prepared for the child's arrival, to create empathy with the difficulties the child has to overcome. A peer support group is formed – a circle of friends who help ensure the child is not lonely and is included in the school's daily life. An individualised induction is organised for the child and family members.

Professional Development of Staff

Admission arrangements for pupils with disabilities

Special Educational Needs and Learning Support

We are piloting a new partnership with the Lewisham Specific Learning Difficulties team – using on our own assessment rather than needing to wait for external decisions. We discuss our assessments with a member of the SPLD team each term.

Following a trial in booster classes RM Maths software is now available to all pupils in curriculum time. Booster classes continue to give additional support consolidating learning in a small group – helping children achieve their full potential.

Inclusion

BSL club continued for Y5/6 and for Y2 and two pupils were entered for Level 1. The integration of pupils with a range of special needs has enhanced the life of our school. However accessing adequate funding to support these children is both frustrating and increasingly time -consuming. The funding available is often inadequate to meet the child's needs and results in added pressure on teaching staff, parents and pupils.

Above - the award ceremony with Sir Trevor MacDonald at the Foreign Office. Left – All Saints' page from the 2004 winners' booklet

The European Award for Languages was recognition of the hard work of all involved and a real acknowledgement of our inclusive school community.

Special Educational Needs and Learning Support

Our Year Six School Journey

Our Year Six School Journey

For our school journey we went to Osmington Bay Weymouth. We went there for a week. The 20-24 of June the weather was sunny all the days. But the last full day was a thunder storm. We did loads of activities my favourite activity was quad bike it was really fun going on the trip.

Nayim Page

curriculum

Numeracy

Teaching staff spent 2004/5 developing their knowledge and skills in using the interactive whiteboards as a teaching tool. Additionally the use of new software specifically for maths on interactive whiteboards has lead to enhanced maths teaching throughout the school.

The investment in RM Maths software enables the children to have their individual program of learning in mathematics.

Additional teaching resources in specific mathematics areas have been developed and continue to be improved, enhancing maths displays as well as providing vital tools for the teachers in their lessons. Maths vocabulary packs are being developed to help children with learning mathematical language. This is a huge task and will be ongoing.

We have become part of the 'talking maths' network – working together with four local schools to develop the impact of talking about mathematics with the children.

We have received specific funding from the Local Authority which has helped us to establish a library of maths games that can be used by families of children in the Reception class to help them support their children in the early stages of their mathematical development.

Parents of Keystage 1 children spent an evening in school looking at the strategies that are taught to their children in mathematics to assist parents in supporting their children at home.

Assessment

We have progressed from producing end of topic assessments for Foundation and Core subjects to working on developing teacher assessments. This is in line with the national trend towards teacher assessments rather than testing. Teachers in Year 2 have reported teacher-only assessments at the end of KS1 for the first time in 2005. We have also begun work teaching children to reflect on their work and develop self-assessment skills, particularly in Literacy and Numeracy. This is also in line with national trends encouraging schools to self-evaluate.

ICT

We continue to update our existing hardware and have purchased and installed an Interactive Whiteboard (IWB) in the hall to be used for assemblies and during PE lessons. We have also replaced teachers' laptops and installed wireless connections, as well as upgrading our broadband connection. The Tesco computer vouchers, so generously collected by the parents, have been exchanged for new, sturdier headphones.

New software was bought for the IWB – including RM Maths already mentioned, and Easiteach Science and Geography. To support development of staff ICT skills there were training sessions in Easiteach as well as ActivPrimary, a software package for the IWB. Separate government funding for 'Hands-on support' enabled us to pay for a Lewisham adviser to work with each teacher – planning and supporting an ICT lesson. We also bought the LCP Scheme of Work to support the QCA topics and provide appropriate software.

As in the previous year classes 5 and 6 took advantage of the facilities of the City Learning Centre in Forest Hill to cover the topics 'Monitoring environmental conditions and changes' and 'Control and monitoring' respectively. A digital camcorder was loaned in the summer term (used mainly by class 3) as well as digital microscopes (see Science below).

Integration of ICT into our planning and management has reduced paperwaste and helped with lesson planning and evaluation.

Science

Many classes have been on educational visits, including trips to the National Maritime Museum and Royal Institution – enhancing classroom teaching. Additionally in school 'Quantum Theatre' performed 'The Big Drip', a play about materials and their properties. 'Setpoint' ran workshops for Keystage 2 classes covering science and DT topics.

The City Learning Centre in Forest Hill loaned 10 digital microscopes for 10 weeks –which were linked to the computer suite. Class 5 used them as part of their 'Life Cycles' studies.

Integration of the curriculum has enabled us to link science teaching with other subjects, such as data handling in Maths. Some teaching staff attended science courses – including a two-day course on 'How to run a Space Camp'!

Literacy

We have been immersing children in stories through role play, story telling circles, hot seating and film. This has given children the opportunity to really know stories and think about characters and plot. The impact on writing has been significant. Our test results for writing are rising and the rate of progress in this area is exceeding that of reading in both key stages. We aim is to keep on working at ways of immersing children in stories and text.

History and Geography

History and Geography are taught alternately each half term. This year we have been planning history and geography linked with other subjects such as Literacy, ICT and Art. This has meant that children have been more immersed in the topics. Using the interactive whiteboards and the internet lets us use lots of visual material – bringing History and Geography to life.

Classes have been on many visits and field trips including the Museum of London, Maritime Museum, Horton Kirby, Lullingstone Roman Villa and Creekside.

In November we had a whole school Medieval Day as part of the playground opening. All the children and staff dressed in medieval costume and took part in medieval activities including being entertained by a court jester!

History and Geography
Numeracy
Literacy
ICT
Science
Assessment

Clubs

Athletics

This year, for the first time, Miss Pearson organised the Athletics club. Athletics club was run by a lady called Kate and it was really fun. The club included activities such as: hurdles, sprinting, relay, javelin and long run. The best activity was the javelin which you had to throw a missile-like-thing as far as you could; it was great!

by Ben Gunstone

Dance Club

The dance club was fun and interesting, we did it with an instructor called Kit who was very kind. It lasted 10 weeks and at the end we did a performance in church but we did it wrong (however, the parents didn't know). I really enjoyed this activity and I hope it's on in the school again.

by Max Cunningham

After School Football

I have thoroughly enjoyed the football coaching provided by Millwall, we had close relationship with the coaches. I learnt new skills and expanded my passing ability. And its good coaching has helped me get into my current club Long Lane.

by Michael Tattersall

Kung Fu

For two terms, 20 year sixes joined a Kung Fu class. It was the first time it had been done at our school. Our teacher Mr Ricketts (Ricky) was really nice and we learned lots of basic moves. The best part was sparring, when we would put on gloves and helmets and fought to the best of three. Kung Fu was really good and I learned lots.

by Tom Watson

Netball

I am very proud of my team as we were in the first Lewisham Borough tournament against 2 other school's which were Brindishe and John Ball. And we won every match home and away qualifying to get into the Lewisham Borough final and we came 3rd but we tried as hard as we could but it was the first year and we did really well. Also we played in great team spirit.

by Freddie Godding – netball captain

Rugby

This is the first every year of All Saints Rugby. I am the first ever captain in the rugby for All Saints. We were invited to a tournament called Old Colfians Tag Rugby Festival. We won that festival but there was another one which was at Old Colfians when we were runners up. We went to a

Examples of some of the very creative artwork produced by the children over the year

PSHCE

The focus for 2004/5 was healthy eating and physical exercise. A small working party of staff and parents met to discuss ways to promote these areas. New playground equipment such as skipping ropes, and hoops is now being enjoyed by the children. Skipping workshops were held for both staff and pupils. A healthy eating guidelines sheet was sent home to all parents. In June we held healthy living week with artwork, talks on health topics, and a sponsored skip in aid of the British Heart Foundation. More than 20 pupils successfully completed a cycling proficiency course. We continue links with our healthy schools partners and were proud to gain "Healthy School"accreditation.

The school nurse and police liaison officer visited several classes and led interesting sessions on topics including personal hygiene, personal safety, internet safety and drugs.

Once again we took part in the Lewisham Clean and Green competition and gained a Gold award for our work reducing waste in the school.

It was a busy year for school council who joined with other local schools in producing a school council website. They also enjoyed visiting the Lewisham Council Chambers and two pupils met Bridget Prentice during a visit to the Houses of Parliament.

School Council

I was elected by my class to be in school council and was elected chairman by school council. As chairman I lead the meetings and go to various trips, for example to the House of Commons. We have started to improve the school by improving school dinners and lunch times.

Max Woodbridge

Art
PSHCE
School Council
School Clubs

Clubs

metropolitan police tag rugby which we won. We went to London Mini Games at Crystal Palace where we missed qualifying by one point and I had to come off in the last match because I had stomach cramp. I am very proud of us because we didn't play for a year and we're a great team our teamwork was great. Hopefully in years to come they could be good as well and do well as us or better.

by Edward Foreman – rugby Captain

Tennis

The tennis was really good. We had 6 weeks of great fun. Sometimes we have to work extremely hard but we're always rewarded with fun games at the end. We learnt how to do really quick serves, skillful backhands and 8 different games with tennis.

by Laurence Jarlett

Football Club

I was elected by the coaches to become captain of the school football team for 2004-5. We were very unlucky to miss out on winning the league as we missed out due to a single goal at the last kick of the game. The whole team have had a joyful experience in the Lewisham league. We reached the final of the play-offs which for many years has been known as the biggest competition in Lewisham.

We lost 2-0 and were outplayed by Tidemill the national champions for under-11's. We reached the final of the rotary cup and lost in the semi-finals on penalties very unfairly as I scored a clear goal but it was disallowed. The coaches are good as they are volunteers and are not paid. Our year coach is my dad.

by Michael Tattersall captain of All Saints Football Club 2004-05

All Saints Football Club goes from strength to strength thanks to our dedicated band of parent coaches. 2005 has been our best year ever. Year 6 won the A league knockout cup and the girls won their league. Year 5 boys had a double success and we say a big thank you to our great coach Roderick (Myles' father). We won the Lewisham B league by a huge margin and were runners up in the Lewisham B cup. James Coates won a certificate for the most goals in the season. The organisers of the competition were so impressed with our achievement that they asked us to represent Lewisham in an inter-borough competition. We are looking forward to this challenge and to defending our title in the A league next year.

Alex Lanes (Year 5)

Physical Education

2004/5 was another extremely successful year for PE and sport at All Saints.

Firstly, the new scheme bought in September 2003 proved to be a very useful tool for staff to use in delivery of curriculum PE.

A comprehensive timetable of after school clubs was established – offering old favourites such as football, netball and dance as well as introducing some new and exciting ones including tennis, Kung Fu and athletics. The success of these clubs is shown by the number of participants from both Keystages.

We added to our school teams this year beyond the very successful girls' and boys' football. A new netball team had success by qualifying for the Borough Finals, where they finished third. We also had a strong Tag Rugby team which qualified for the Kent Finals and represented Lewisham at the London Mini Games.

Sports Day was again held at the Lewisham arena - and it was another great day - althought there were allegations of cheating in the teacher's egg and spoon race!

Many new opportunities are in the pipeline and we can look forward to another successful and active year.

Above: Year 5's successful team with Rod their coach.
Right: Lee Jarlett ASBFC's Mr Motivator giving his famed team talk

This report has been produced completely free of charge.
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