# Proud of our school

## A review of 2005–2006

All Saints'
Church of England
Primary School

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# A 'good' school

All Saints' has a reputation in our local community as a 'good' school. But what does that mean? There are plenty of 'good' schools around, so what makes All Saints', and by extension Church of England and Christian faith schools, special? What is distinctive about them?

At a recent Diocesian Board of Education training session the delegates were asked to list the moral values which they thought should characterise a Church of England School – the values that a visitor would expect to find underpinning the ethos of such a school and informing all its teaching. The list of suggestions was long – tolerance, peace, fairness, respect and consideration for others, honesty, generosity and integrity among them. Fair enough, but surely these are the values you would expect to see expressed in every school, whether secular or 'of faith'?

The faith is the difference. Church schools are distinctive because they can teach by example, articulating their positive and humane ethos with reference to the Gospels and the life of Christ. Teaching by example, they encourage an understanding of the meaning and significance of faith and promote Christian values through the experience they offer to all their pupils.

All Saints' aims to serve the wider community by providing education of the highest quality within the context of Christian belief and practice. The challenge for All Saints' – for all of us – is not just to be a good school, but to be a distinctive and demonstrably excellent faith school.

***Michael Almond*** *– Chair of Governors*

# Freedom to grow, new opportunities for learning

Writing this at the close of another school year I realise that it has probably been my most exciting year since becoming Headteacher!

We have been given greater freedom to explore different approaches to learning appropriate for the children at our school as a consequence of government changes. Building on established good practice and considering how we can best extend the children's thinking, we are free to develop a curriculum appropriate for the 21st century. It is vital that we develop a curriculum that not only maintains our current high standards but also provides our children with the knowledge, confidence and skills to become innovative, flexible, creative people with high emotional and social intelligence.

Much of our work has revolved around literacy and, in particular, writing. Reading has always been a strength of the school and we want to develop equally confident and able writers. The key stage results show that we are starting to succeed. The children encounter text through roleplay and drama – and by giving children a platform through "Big Writing" (Year 6) we have seen some excellent results. This work will continue and develop next year. Vicky and Caroline have together developed creative activities and joint working between reception and Year 1 to help children with the transition between the year groups.

Good quality training for staff has always been a priority and a strength of the school. Both support and teaching staff have attended courses throughout the year to build on their existing knowledge as well as developing new areas of expertise such as teaching French. This makes us one of only a few schools offering French in curriculum time throughout the school – way ahead of a government requirement for children in KS2 to be offered a modern foreign language by September 2010.

This year has also seen a reorganisation by Lewisham of how schools work together. All Saints' is now part of the Lee collaborative of schools comprising St Winifred's Infant and Junior Schools, Brindishe, St Margaret's Lee C of E, John Ball and Our Lady of Lourdes. Collaboration with these schools will enable us to share good practice and resources. Funding for specific projects should become increasingly linked to this collaborative group. It is certainly part of Lewisham's plans for continuing school improvement.

This is the time of year we say goodbye to Year 6 children as they leave for secondary schools. Their parting gift was a wonderful performance of Grease – another truly memorable evening with talent on show that would not be out of place in the West End!

Sadly we are also losing three highly-valued members of staff – Carolyn Webb, Vicky Chotai and Fiona Luxmoore. After two years as a teaching assistant we are very pleased that Fiona has decided to train to be a teacher – we wish her every success. Vicky has taught in KS1 for the past four years – she is a very creative teacher respected by her colleagues and loved by her class. It is now her chance to spend time with her own baby as she moves back to Yorkshire. Carolyn is one of our longest serving members of staff with a wealth of experience and excellent leadership skills. I will always be indebted to Carolyn for her hard work and support as my deputy during my time as acting head. This provided a period of stability in uncertain times prior to Lisa's appointment. They will all be missed and we wish them well in their new ventures.

The term of office for our two parent governors came to an end in February so it is important that I thank Sue Taylor and Will Hames on behalf of all the parents. Each played an important part in all aspects of the Governing Body. I would especially like to thank Sue for the design and printing of our recent wonderful Governors Reports – it is very much appreciated.

Almost the final development of the year was the refurbishment of the toilets. This project was led by the school council and is a great example of the whole school community working together. Volunteer parents led by Elaine Childs, Clare McCormack, Sian Annous, Helen Patel and Amanda Stevens painted characters designed by the pupils – producing an underwater world for the girls and a sporty desert theme for the boys. They have already been much admired by all who have seen them and are greatly appreciated by the children.

My fondest memory of the year was just a few weeks ago. The whole school went to London to record a CD at Alan and Kim Coates' recording studios. The whole operation required military precision to ensure minimum time was spent between each class recording their song – this involved walking classes to the station, a train journey and another walk up Charing Cross Road to the studios. Many thanks to Penny Gunstone for preparing the children and organising the event, and of course to Alan and Kim for allowing us to invade their workspace and giving so much of their time and expertise. I am sure the final result will be a tribute to all and a great fundraiser just in time for Christmas.

As ever the Friends' fundraising has been impressive - and I welcome the opportunity to thank Sharon Douglas for all her hard work as Chair of the Friends. I must also mention the efforts of Sue and Tony Clarke, Sarah and Keith Harfield, and Kim and Alan Coates. We are so lucky to have such talented parents who worked together to produce yet another fantastic Summer Ball this July. It was a great experience – as the bloodshot eyes revealed in the playground next morning – raising in excess of £10,000!

In the last two weeks the Southwark Diocesan Board has secured funding which will enable us to improve the buildings to create a new classroom for Year 4, and provide the long awaited Library/Media Resource Room, Technology room, Learning Support Room and Administration suite. The staff, governors and I are very excited at the thought of working in a contemporary learning environment with up to date resources. I am sure this will have a huge impact on all our lives.

I look forward to working with you all in realising the dreams I've had since becoming Headteacher and in providing an education of which we can be justly proud.

***Debbie Tompkins*** *- Headteacher*

**July 2006**

# Special Educational Needs and Learning Support

This year saw a big change in SEN provision with new ways of working and different funding arrangements. We now regularly meet with six other local Lewisham schools – called a collaborative – to discuss issues and share ideas. All funding is allocated to this grouping to be shared between them and spent as each school chooses. This new funding system for SEN means Statements will only be issued for children with profound special needs.

Our collaborative has identified speech and language therapy as the most urgent need for all our SEN children – current Lewisham provision is almost non-existent. Following meetings with the head of service it was agreed we could employ an independent therapist to work for fixed hours in each school. This would have a positive impact on most of our SEN pupils and is urgently required. Unfortunately at the time of writing Lewisham PCT has been unable to make the appointment.

The proposed new accommodation will have a huge impact on SEN in our school. With a larger and better equipped teaching space plus additional rooms for outside agency visits (such as the school nurse), the days of teaching in corridors and under the stairs are thankfully nearing an end!

# Collective Worship

Following planned themes and employing specific resources Collective Worship takes place in school every day led by all members of the teaching staff. The children also attend Masses in church, both as whole school services and also seperately for Key Stages 1 and 2. The children take an active part in the services and have created altar frontals and hangings appropriate for the service. Every child can write a private prayer for the prayer box which is taken to the altar during the offertory procession. There is a seasonally appropriate prayer corner in each classroom – used as a focus for class prayers – and also a cross dedicated by Bishop Christopher. The co-ordinator attended courses run by the SDBE.

# Attendance

Excellent attendance and punctuality are essential to give children continuity in their learning as well as developing responsibility to themselves and their community.

**Total number of registered pupils 186**

| | |
|---|---|
| Authorised Absence | 4.5% |
| Unauthorised Absence | 0% |

The figures reflect the our attendance policy where the headteacher refers requests to the governing body for term-time absence and permission is only granted in exceptional circumstances. A child is noted as late if they arrive after 9am– 10 minutes after the bell has rung. The awards to the best class for punctuality and attendance are announced in the weekly Praise Assembly.

## *School Council*

At the January headteachers' meeting with Lewisham's Director of Education I was very proud to see Leonie and Dimitri (Year 6) take part in a presentation launching a new booklet "Our Voices Count". Written and designed by school councils from All Saints' and five other local primary schools, the booklet is a practical guide to building effective school councils. The children were fantastic – answering some very searching questions from my colleagues. This follows on from the website our school council helped set up www.schoolcouncilsteps.org.uk The school council is really beginning to have an impact not just at our school but also in the wider community – brilliant.

***Debbie Tompkins***

Special Educational needs and Learning Support
Collective Worship
Committee reports
Attendance
School council



## Curriculum

The committee focus is on the delivery of the curriculum and the initiatives the school is involved in to ensure stimulating, exciting and effective learning and teaching.

During the past year we have concentrated on two aspects, Talking Maths and a Transition Project involving Reception and Year 1 working together. Talking Maths encourages children to develop mental maths strategies to solve problems which they are encouraged to verbalise; this helps to develop their thinking skills. The children not only enjoy this approach but clearly benefit from it as is evident from the significant progress many children have made. The initiative stretches the more able children whilst supporting those needing additional help – and enthuses all of them. The Transition Project was devised by the staff to ease the change from the play-based learning in Reception to the more formal style of learning in Year 1. The change can be too abrupt for some children – causing them to lose motivation and interest in learning. The Year 1 curriculum was adapted – retaining the same Learning Objectives – but delivered through a more topic-based, play-led approach. Initially focussing on maths it was broadened to include other areas of the curriculum.

## Finance

The school budget showed a deficit of £7,839 for the year April 2005 to March 2006 (0.9% of the annual budget). An 8% increase in 2006/7 funding has enabled us to balance the budget including the deficit carry over from the previous year.

There will be additional costs in running 1 Blackheath Vale – including lighting and heating – and we are still waiting to hear the amount of rent to be paid to Lewisham Council

£3,360 was paid to the Southwark Diocesan Board of Education maintenance scheme. During the year to 31 August 2006, donations from parents (covenants) towards the Governors' own resources totalled £7,297 (2005: £6,841). Invoices are now coming in for the recently completed refurbishment of the school 10% of which will be paid from these Governors' resources. The prudent financial planning of the Governors meant that these works could go ahead without the need for a separate capital raising exercise which would have inevitably led to delays.

A financial report on the refurbishment works will be presented in the current year once the final outcome is resolved.

# Secondary transfer

This was the second year of the new system for secondary transfer – intended to be fairer by ensuring each child is offered just one place as opposed to being able to select from several offers.

Under the old system many children were offered multiple places but failed to tell the authorities which one they would accept – this led to large numbers of children not having any place.

The current system is that each family makes up to 6 choices and ranks them in order of preference. Individual schools then apply their own admissions criteria and inform the appropriate borough for the child whether or not a place is to be offered. It is then the borough's responsibility to offer the school highest on the list of choices.

Hence children now only get one place offered to them, and it should be their favourite of those that were actually available. Families need to think carefully about their preferences, and frankly about which schools are likely to offer places under their admissions criteria. With these provisos, the system appears to be bedding down.

| SCHOOL | |
|---|---|
| Blackheath High | 1 |
| The Business Academy, Bexley | 1 |
| Cator Park | 1 |
| Colfe's | 2 |
| Chislehurst & Sidcup Grammar | 2 |
| Christ's Hospital | 1 |
| Dartford Grammar for Girls | 2 |
| Dartford Grammar for Boys | 1 |
| Dulwich College | 1 |
| Dulwich Prep | 1 |
| JAGS | 1 |
| Knight's Academy | 1 |
| Newstead Woods | 2 |
| Northbrook | 1 |
| St Dunstan's | 3 |
| Thomas Tallis | 1 |
| Townley Grammar School | 3 |

*(Parents have supplied some of this information)*

## Beginning again

I started secondary school this year and am attending Dartford Grammar School for Girls (DGGS.)

It's an only girls' school so I am still getting used to that!!!!!!!

However almost all the girls are friendly and helpful, so with my perhaps too chatty, loud and hopefully friendly personality I fitted into DGGS very quickly.

At first every lesson was a test in itself partly because I virtually needed an 'A to Z' to navigate myself around school and if I also remembered all my things it would be a miracle!!!!!!!!!!!!!!!!

But now if you asked me for MA3 I could tell you its corridor and am the human version of Satellite Navigation. I now also just about manage to be kitted out correctly for 99.9% of lessons.

At lunchtime there are many activities on offer from orchestra to gym club and from choir to netball as well as my favourite place there, the library where you can read or study.

It is some times difficult standing up for your beliefs in all this particularly with 'Halloween' lurking about.

Despite this I have had no real problem so far and I'm looking forward to my future.

*Juliet Coutts*



## Personnel & Pay

The committee continues to review a range of statutory policies and monitor the financial impact of implementing Workforce Remodelling. Work has continued in maintaining an overview of the pay policy, and supporting the school's staffing strategy.

## Premises & Welfare

The scope of our committee continues to broaden. Driven by the 'Every Child Matters' initiative the context within which teaching is delivered falls under constant review. This ranges from the suitability and safety of the school premises to the emotional and social welfare of our pupils and staff.

Through the patience and persistence of the school leadership Class 4 will move to a proper full-sized classroom on the first floor. This makes space for a new resources centre and small group teaching spaces on the ground floor. Being able to teach in small groups is fundamental to the academic success of our school and these new facilities are very welcome. Additionally we have been able to create dedicated administration, staffroom and lesson preparation areas at No. 1 Blackheath Vale, giving our teachers the space needed for monitoring and assessment which allows each pupil to achieve their full potential.

Although much of the committee's work is driven by external events and legislation, we also aim to support the Headteacher in her work concerning the welfare of the school community. The continuing expansion of out of hours tutoring is a cause for concern. It is understandable that families are anxious about secondary school transfer and to want their children to perform well in selective tests. However great care must be taken not to lose sight of a child's social development. Tiredness and anxiety are incredibly destructive to a child's experience of school and of learning. Our parents can have confidence in the academic education their children receive at All Saints', and allow them to experience the wider opportunities for fun, play and personal development also on offer inside and outside school. With the essential support and co-operation of parents the range of enrichment activities will continue to expand. As with all aspects of school life a great deal can be achieved if we continue to work together.

## Statutory Committees

The Governing Body has four statutory committees as required by law. Admissions, Pupil Discipline, Staff Dismissal, Staff Dismissal Appeals. The Admissions Committee met to consider applications to the school. The remaining three committees meet have not been required to meet this year.

# A year at All Saints'... or what we did at school

*We regularly ask the children to write about what they did in the holidays... this is our diary of the other bits. It shows what a busy and varied life we lead – and illustrates our creative and continuous effort to enrich the curriculum and bring learning to life.*

## September

The year starts in welcoming new staff and children into our school

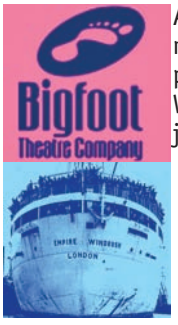
Brigitte Williams and Luke Tucker join our staff team. Brigitte works as a Communication Support Worker in Class 5. Luke came from another Lewisham School to teach Class 4.

The children take part in workshops run by Barnabas Live – bringing the Bible to life. Each presentation and workshop day is run by professional performers with a variety of creative arts skills. The whole school enjoyed the presentation and the interesting workshops.

## October

Off to the Museum of London for Class 2 to find out more about the Great Fire of London for their history topic.

Class 5 enjoy two trips this month – a lecture at the Royal Institution on sound – and a fun, exciting session at the Creekside Education Centre to help with their geography work on water. When the tide goes out, the Creek bed is exposed leaving a narrow channel of water flowing along the rocky bottom – and plenty of mud.




As part of Black History month Bigfoot Theatre present The Empire Windrush which follows the journey of the ship and its passengers in 1948. The children think about the feelings and experiences of the passengers, and explore their own journeys.

Class 3 visit the National Portrait Gallery – and also take part in a drama workshop about myths and masks at the Royal Naval College. Through storytelling they learn about the myths of the Painted Hall. Looking closely at the gods, heroes and monsters on the ceiling of the Painted Hall, the children produce some great drawings and made some great masks.

Marking the Battle of Trafalgar bicentenary celebrations Class 6 take part in a workshop at the Maritime Museum.

A week of Percussion Workshops are held for Classes 2 to 6.

## November

Class 1 go to Hall Place for a fun session on Toys and Games – a short history of toys and games from ancient times to the Victorian era. Children play with replica toys such as a whip and top, skittles, metal hoop and shove ha'penny. The trip is rounded off with a visit to 'The House that Victoria Built' Exhibition – about Victorian homes.

Class 1 are off again, this time to the National Gallery where they learn how to read and enjoy looking at paintings and are shown how paintings can help in other subjects as well as fit with their own experiences.

The Friends hold one of their popular. highly competitive quiz nights. Great fun is had by all and £895.85 is raised for our school.

The Bugworld lecture on insects at the Royal Institution gives Class 5 a creepy, crawly experience. They see how these small creatures have achieved such global dominance and what we can learn from them. Returning to the Institution later in the month they enjoy an entertaining lecture the 'Chemistry of Absolutely Nothing!'

Class 2 dress up warm and with packed lunches set off for the National Army Museum to learn about the experience of nurses and soldiers in the 19th century through the lives of two famous Crimean War nurses Florence Nightingale and Mary Seacole.

The Christmas Fair raises over £1200.

A meeting for parents and carers is held to explain a new handwriting style.

## December

The school's Christmas celebrations include a Nativity play from Reception, Classes 1 & 2 and the Keystage 2 Carol Concert – held once again in St John's Church.

Our traditional Christingle service takes place at All Saints' Church – with the ever-popular oranges being assembled by the Friends.

The School Council holds a Talent Show to raise funds for Tammy the South African school girl we support. Two acts are selected from each class to take part.

Classes 1,2, 3 and 4 are treated to a concert at the Barbican Centre by the London Philharmonic Orchestra.

The Friends' Christmas school disco is great fun for the children and raises £518.

All the children have a great time at The Friends' annual Christmas party with lots of cakes, sweets, crisps – and healthy satsumas – to eat and plenty of games to play.

Key stage 1 classes enjoy a living nativity at London Zoo – they meet Santa and each receive a gift.

## January

The school recipe book "What Shall We Have for Tea?" goes back on sale due to popular demand – raising further funds for school.

Class 6 enjoy a performance of 'An Ancient Greek Adventure' by a visiting theatre group.

Tia Thornhill, Class 3, wins a digital camera for her winning entry in the Families' nationwide eco-photo competition.

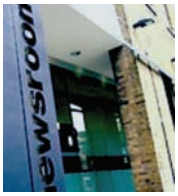
## February

An outing to Lullingstone Roman Villa gives Class 3 a fascinating opportunity to investigate the world of Roman Britain. The children discover what objects can tell us about how people really lived at Lullingstone Roman Villa; they can handle objects from the kitchen and dining room – and even get a taste of the food they ate!

## March

School Council holds a bad hair day and raises £73 for improvements to the school toilets. Children are urged to gel their hair and sleep on it!

Class 5 visit the Bevis Marks Synagogue in the City – Britain's oldest synagogue established in 1701.



Class 5 become journalists for the day in the Guardian Newsroom. Acting as reporters or editors, they experience the reality of producing a newspaper front page.

A Recycling Model Competition is won by Jack in Reception. Jack's robot collects old spectacles to send to Africa. People are asked to bring in any old glasses to feed the spectacle monster!

A visit to the National Maritime Museum helps Class 2 develop descriptive language and write creatively. Suitcases of personal treasures belonging to different passengers are unpacked and they explore the contents of the suitcase to create their own characters.

All Saints' Football Club takes part in the St Dunstan's football festival. Our teams really enjoy their matches and the standard of football played is high – and a pleasure to watch.

Percussion club holds a mini concert in the school hall to great acclaim.

## April

Another successful school disco in the Boys' Brigade Hall raises £506.75.

Easter Celebration Day starts with the children coming to school wearing some yellow clothing or accessory, such as a badge or ribbon. There is also a competition for the best Easter bonnet and an Easter egg hunt on the heath.

Again London Marathon runners are accommodated in parents' homes – raising lots of money for the school. It is very popular with the runners who also enjoy the pasta meal the evening before the race in the school.

## May

Years 3, 4, 5 and 6 children give an instrumental recital for parents and classmates.

Science week sees KS1 children enjoying a trip to the London Aquarium. Each class takes part in workshops run by 'Mad Science'.

A Minibeast cafe was hosted by Reception children – everyone had a great time.

Tremendous performances from the Girls team and the B team see each team finishing as runners-up in the Lewisham League Cup competition. Both All Saints' teams decisively beat their opponents in the semi-finals to get through to the Finals where two very hard-fought games ended in 1-0 defeats. The determination and vigour displayed by all the players in the Finals is impressive and League Organiser Paul Harper says that they are two of the best League games he'd ever seen.

The ever popular Horton Kirby Environmental Centre was the venue for Class 5's geography field trip.

A year at All Saints'
Year 6 show and school journey



# Year 6 growing up...

**After the pressure of SATS, Year 6 once again headed off to the PGL centre at Osmington Bay in Dorset. The events range from raft building to abseiling to quad biking. The week was rounded off with a water fight (which the teachers win by cheating!) and the traditional disco. Thanks to Miss Pearson and Mr Tucker for "volunteering" to escort the children.**

## June

An open evening for Year 1, 2 and 3 parents shows how to add and subtract using the same methods taught to their children.

Jasmin Baines, Jacqueline Lumsden and Michelle Thornhill are appointed unopposed as Parent Governors.

The summer fair raises over £2,700 in only 2 hours! A fantastic achievement by all the parents, children, friends and staff involved.

Following a design competition to improve the school toilets, School Council agrees two themes – underwater paradise for the girls and sporty desert for the boys. Parents help by drawing outlines, painting backgrounds or assisting the children with their painting.

ASB Saturday Cricket Club season opens on the heath for juniors and infants.

Class 5 dress as Victorians for a special event in Greenwich Park.

Children are sponsored to see how fast they can kick a football into a SpeedMark Goal. Shots are recorded by a sophisticated radar system. The winners are awarded certificates and school has over £600 for PE equipment.

All Saints' Year 6 Cricket Team wins the BBC Sport Primary School's Lewisham Kwik Cricket Tournament at St Dunstan's College!

Reception enjoy a picnic lunch at Horton Kirby Environmental Centre.

The whole school travels to London to record songs for a fundraising CD.

## July

Barnabas Live return to run workshops on self-esteem as part of Healthy Living Week and Foodlab run healthy eating workshops. The whole school raises funds for the British Heart Foundation in a skipping event. The week ends in Sports Day at Ladywell Arena.

An exhibition of wonderful posters produced by the children about their cultural heritage is held in the school playground.

The Friends organise a "Make a play day" for the whole school. The children produce costumes, props and scenery for the Wind in the Willows or Treasure Island. The scenes are put together and performed at the end of the day. And there is a giant picnic on the heath in the middle of the day. Everyone has a great time.

In the sweltering heat All Saints' Year 6 Cricket team play in the ASDA London Schools Tournament. Up against some tough opposition, they lose one match to the final winners and another by just three runs but win their other two matches.

The Sports Awards Ceremony takes place in the playground - recognising the sporting achievement of teams and individuals throughout the school - it is also an opportunity for the school to thank all the parents and volunteers who help with sports clubs.

All Saints' Summer Ball is a great success raising an amazing £10,000+. Brilliant music and comedy entertainment at the Trafalgar Tavern and an auction of promises guarantees a good start to our new school library.

The Leavers' Service was held in All Saints' Church – always a bittersweet occasion – each Year 6 child is given a bible by the governors.

Debbie announces significant funding from the DFES and Diocesan Board for major changes to the school buildings.



# moving on

## Grease – our Year 6 Show

We were all excited to find out which parts we were going to get in the show. The endless rehearsals were long and tiring, especially through the summer heatwave. Dance lessons became rock 'n' roll and music lessons became solo training and singing along to Grease CDs. In the final couple of weeks it all came together with props and costumes. Everyone enjoyed the performance; even when things didn't quite work out we all worked together to sort it out and had lots of fun. We were delighted to be able to see the film of our performance at the Greenwich Picture House thanks to the parents who produced the DVD.

*Isobel Britton*

curriculum

Art
Numeracy
Religious Education
ICT
Science
Music
10

## Art

Changes to the curriculum give the opportunity for a more creative way of working – and art, along with the other creative subjects, is now recognised as a valuable tool in teaching a range of skills. Art is being integrated with subjects such as literacy, history, geography, science and speaking and listening. Lewisham's art advisor has worked with our art coordinator on the planning and implementation of art lessons, including assessment to ensure progression in skills.

The school is participating in 'Take One Picture' – the National Gallery's countrywide scheme for primary schools. Each year the Gallery focuses on one painting from the collection to inspire cross-curricular work in primary classrooms. During a one-day Continuing Professional Development course at the Gallery teachers are given a print of a painting. The challenge is then for schools to use the image imaginatively in the classroom, both as a stimulus for artwork, and for work in more unexpected curriculum areas. A selection of work from participating schools will be displayed in the annual 'Take One Picture' exhibition at the National Gallery, and on the web.

Following an audit of art resources we now have a well-stocked art cupboard as well as essential supplies in each classroom. Shared resources for use on the interactive whiteboards are being prepared and plans are underway to develop resource boxes for use with specific projects.

## Numeracy

During this year we have been part of a learning network working with other schools in the local area. Evidence suggests that children learn maths better when they are able to talk about it and explain what they are thinking. So the network developed a project called 'Talking Maths.' We started by each looking at the role of talking in mathematics lessons in our own schools and then developing ideas around increasing its profile within these lessons. Following an audit of maths lessons it was apparent that talk was used more in some age groups than others. Classes 3 and 4 led the project and developed many ways of making maths more interactive and more vocal. Members of staff watched demonstration lessons in Class 3 and then went back to their own classes to try out some of the ideas. Classes 3 and 4 then made a video of their talking in maths to show to other members of staff and hopefully to share with parents at some stage next year.

## Religious Education

Each year group is taught following the Southwark Diocesan units of study for RE. At Key Stage 2 these cover Christianity, Judaism and Islam. One unit of Judaism is included for Year 2 in Key Stage 1 following the diocesan guidelines.

The RE resources have been audited and the resources for each year were reviewed, listed and re-boxed with the purchase of new resources adding to our collection. Each room now has a prayer corner to provide a visual and quiet area for the children which is used every day.

## ICT

We have added a number of software packages ranging from paint programs to science simulations to our growing ICT resources.

Staff ICT skills continue to be developed with training sessions on 'LearnPremium' and 'Kar2ouche'. LearnPremium – the Guardian's website for teachers – has suggestions for lessons and activities for children to use with Interactive Whiteboards (IWBs). Kar2ouche is interactive software mainly for Literacy (story writing) and PSCHE. Staff also received further IWB training.

We attended the ICT Co-ordinators' Conference at Lewisham PDC to find out about new developments and took part in a Becta pilot study to develop an investment planner for ICT.

Once again Class 5 took advantage of the facilities at the City Learning Centre in Forest Hill where they studied 'Monitoring environmental conditions and changes'.

We continue to strive to keep pace with the increasingly rapid developments in educational technology to ensure that our new ICT suite (planned for autumn 2006) is suitably equipped.

## Science

After completing our SATs in summer we held a Science week – focusing on water. This arose from Mrs Hall attending a Science Museum course – 'How to run a Science week'– which lead to staff meetings to collect ideas and to plan. 'Mad Science' ran workshops for Keystages 1 and 2 and 'Sciencesphere' also visited for KS2. KS1 children went to the London Aquarium and there were lots of fun science lessons in all classes. We finished the week by holding a race of water-filled balloons on the heath.

Further training and development of staff followed, enhancing subject knowledge and keeping abreast of new developments – specific topics included Scientific Enquiry, Assessment for Learning and Creativity in Science.

Six Class 5 children went to John Ball School to learn how to run a science club for Year 2 children. The club began in May and runs lunchtime once a week, and all children involved remain very enthusiastic!

Many educational visits took place including a trip to the National Maritime Museum, also 'Setpoint' provided workshops for classes 5 and 6 covering both science and DT.

## Music

Music continues to play a large part in the school. All Saints' children recorded a CD in a studio with each class performing a song which will be sold to raise funds for the school. The Year 6 show was the musical 'Grease'. Lessons for flute, clarinet and guitar continue alongside the ongoing lunchtime and after school clubs for percussion and recorder.

Instrumental recitals gave children the opportunity to perform in front of their peers and parents in an informal setting – good preparation for performing in later life.

## History and Geography

History and geography are taught alternately each half term. In line with our increased creative approach to teaching curriculum subjects history and geography teaching is linked with other subjects such as Literacy, ICT and Art. Using the interactive whiteboards and the internet gives us access to a wider range of visual aids and material.

Our many visits and field trips including the Museum of London, Maritime Museum, Horton Kirby, Lullingstone Roman Villa and Creekside continue to bring classroom-based learning to life.

## PSHCE

The year began with the election of a new school council. They organised a talent show to raise money for Tammy, the South African child we support. They also organised bad hair day to raise money to decorate the main school toilets. With the money raised school council then held a competition for designs for the toilets. They met with parents to learn about mood boards and persuaded some parents to help paint the winning designs onto the walls. In December they sorted donations and packed 48 Christmas Child shoeboxes. Two pupils participated in a Lewisham project to produce a booklet for adults by children giving advice about setting up a school council. Year 4 took part in the Clean and Green project and a competition was held to encourage recycling. A number of School Councillors went to the Scorpions Children's Conference and took part in a variety of workshops.

The staff were trained on the new PSHCE resource SEAL, which looks at Social and Emotional Aspects of Learning and is to be implemented from September 2006.

## Literacy

This has been an exciting year for the development of literacy in All Saints'. We are exploring different creative approaches to the curriculum, and endeavouring to link different areas of learning through project-based working. Language and its use is important throughout the curriculum – and so inevitably Literacy is a key driver in this work.

We employ many different strategies to encourage and develop children's confidence and enjoyment of the written word – using our story sacks, drama and film, and allowing children to develop their ideas together before beginning to write. The children's Keystage 1 results overwhelmingly demonstrated that their attainment is enhanced and, more importantly, they enjoy writing.

Miss Pearson attended a course – Big Writing devised by Ros Wilson – which also had a dramatic effect on the children's learning and enthusiasm for writing. The enthusiasm generated had a huge impact on the children. Coupled with our other creative developments in this area of the curriculum, it provides a powerful tool for raising attainment and producing confident writers. All Year 6 pupils made huge improvements, many making at least one and half to two years' progress beyond national expectations.

## Physical Education

This past year has seen a great improvement in our PE equipment and storage facilities. A review of curriculum teaching has led to improved and greater opportunities for learning. Both Years 3 and 6 play netball and new equipment now means we are able to teach tennis and volleyball. Outdoor adventurous activities are not only experienced on the school journey in Year 6, but also in Year 3. Systems have been developed for assessment of children's learning, attainment levels and progression to enable staff to assess all our pupils according to National Curriculum levels.

Our school teams continue to be successful. Year 6 took part in the first ever Blackheath football tournament, entering two mixed teams. All Saints' finished first and second – we couldn't do much better! Our netball team played in the area qualifier, finishing second and our rugby team won the Old Colfeians tournament for the second year running, which led to us representing Team Lewisham again in the London Mini Games at Crystal Palace.

For the first time in a while, we established a competitive cricket team, winning the St. Dunstan's tournament and qualifying for the London Finals, where we narrowly missed the semi-finals on a blisteringly hot day.

## Governing Body 2005/6

***Headteacher***
Debbie Tompkins

***Lewisham LA appointee***
Janet Willis — until 31.08.07

***Elected by the teaching staff of the school***
vacancy

***Elected by the parents of the school (2/3)***
Sue Taylor — retired 14.02.06
William Hames — retired 14.02.06
Jasmin Baines — until Feb 2010
Jackie Lumsden — until Feb 2010
Michelle Thornhill — until Feb 2010

***Elected by the staff of the school (1)***
Judith Sargeant

***Foundation Appointed (9)***
Stephen Lanes (PCC)
Sue Heath (PCC)
Hugh Bohling (PCC)
Dr Philip Broadhead (PCC)
Barbara Ward (SDBE)
Michael Almond (SDBE) (Chair)
Dr Nicholas Cranfield (Ex-Officio) (Vice-Chair)
Samantha Barras (PCC)
Ed Britton (PCC)
David Guest (PCC)

***Adviser***
Lisa Blowfield

***Clerk to the governors***
Pat Barber

## School Staff 2005/6

Debbie Tompkins — Headteacher
Lisa Blowfield — Deputy head/Class 3

***Teaching staff:***
Vicky Chotai — Reception
Jan Cuss — SENCO/EMAG
Monika Hall — Class 5
Emma Pearson — Class 6
Luke Tucker — Class 4
Anna Ward — Class 2
Lis Watson — SENCO/PSHCE
Carolyn Webb — Class 2
Caroline Williams — Class 1

***Support staff:***
Sally Abraham — Learning Support Assistant
Felicity Day — Teacher PPA/KS1
Susan Faulkes — Learning Mentor
Gabriela Gallova — Teaching Assistant/ Midday meals supervisor
Penny Gunstone — Music Co-Ordinator
Rachel Landon — Nursery Officer
Fiona Luxmoore — Teaching Assistant
Anne McHugh — Teaching Assistant/ Midday meals supervisor
Debbie Morrison — Teaching Assistant
Barbara Peachey — Teaching Assistant/ Midday meals supervisor
Lynda Scott — Learning Support Assistant
Judith Seargent — Teaching Assistant
Kit Smith — Dance Instructor
Brigitte Williams — Communication Support Worker
Lin Williams — School secretary/SAO
Pauline Wisdom — Teaching Assistant/ Midday meals supervisor
Hector Lascano — Premises Officer/ Midday meals supervisor/Cleaner
Bertha Calderon — Cleaner

*Many thanks to the Brittons, Coutts and Lanes families for their photographs in this report. All parents, staff and children are welcome to contribute photographs for next year's report over the coming months – please email them (by November 2007) to: ST_design@dsl.pipex.com*
*Only digital images please as they will not be returned.*

*This report has been produced completely free of charge.*
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