All Saints'
Church of England
Primary School

Ofsted
Outstanding
2006|2007

An outstanding year

A review of 2006–2007

CONTENTS

Chair's statement	2
Headteacher's letter	3
Special Educational Needs and Learning Support	4
Gifted and Talented	4
Collective Worship	4
Committee reports	4
Curriculum	4
Finance	4
Personnel & Pay	5
Premises & Welfare	5
Attendance	5
School Council	5
Healthy school meals better for everyone	6
Our role as Parent Governors	6
Secondary transfer	7
Starting over	7
Positions of trust	7
What a busy life we lead...	8
Year 6 in wonderland	10
France – our Year 6 journey	13
Curriculum	12
Art	12
Numeracy	12
Religious Education	13
ICT	13
Physical Education	14
Literacy	14
PSHCE	14
Science	14
Music	14
The Governing Body	15
The School Staff 2006/7	15

Chair of Governors' statement

Ofsted Outstanding 2006|2007

Overall effectiveness of the school
Grade: 1
All Saints is an outstanding school.
Parents, pupils and other partners are overwhelmingly positive about the high quality of academic and pastoral provision.

Continuing success together

Welcome to the All Saints' Annual Report. As you read through I think you will be struck by a number of things. The overall impression is that All Saints' has had another excellent year. Academic standards have been maintained, past successes built upon and new initiatives introduced.

Projects that have taken may years to plan, such as the redevelopment of the houses at No.1 and No.4 Blackheath Vale have come to fruition, changing the whole school environment for the better. I am particularly pleased that links with the Church community have also been strengthened, with regular assemblies at All Saints' Church and the chance for the school to welcome the Bishop of Woolwich to dedicate the refurbished school buildings. Every group within the school community has contributed to its success, be they teachers, support staff, governors, parents or children, not forgetting all those in the wider community, at the Diocese, Church and Local Authority and our neighbours in Blackheath who wish the school well and seek to support it.

After you have read this impressive record of a year in the life of our school the fact that All Saints' received such an excellent report following this year's Ofsted inspection scarcely stands out. You might wonder how it all happened and what continues to make it a success; a place we can all feel proud of, where children feel happy and confident. Remember then, that this is our school: We make it what it is *together*.

Michael Almond *– Chair of Governors*

Pictures from the School Council Art Exhibition 'Good to be me"

Many thanks to all the children and families for their articles and photographs in this report. We will need a new editor/ designer for next year, as well as hoping for a printer as generous as Barry Compton of Inprint – this is the last production by the current team. If you can help please contact the school office. All parents, staff and children are welcome to contribute photographs for next year's report over the coming months – please email them to the school office marked 'For the Annual Report' Only digital images please as they will not be returned. This report has been produced completely free of charge. Thanks again to Barry Compton at Inprint, 67 Norway Street, Portslade, Brighton BN41 1AE

The relentless pursuit of excellence

Every leader's thoughts at the end of the year, whatever the organisation, turn to what went well, what could be changed and how far we have moved towards the shared goal. For me, the year can best be summed up by the opening line from our Ofsted report **"All Saints' is an outstanding school"**.

Outstanding – the elusive grading that all schools aspire to. A grading achieved through our whole school community working together, fostering relationships which exemplify our clear Christian aims for the school. These are encompassed in our new mission statement "Educating the Saints of today for the world of tomorrow".

This Outstanding status was achieved despite an difficult beginning to the year. Returning from the summer holiday we were faced with the chaos of unfinished building works and every piece of furniture from the offices, ICT Suite, Classes 3 and 4 piled high in the hall. Through sheer tenacity and hard work the staff ensured that within a day Class 3 was set up in a new room and the hall had been converted into an acceptable learning environment for Class 4. The flexibility and desire of Mr Tucker and his support team ensured that the children did not suffer, providing a stimulating environment in abnormal circumstances – their reward is a wonderful new classroom space created from the top floors of the two houses. The remainder of the school also gained spaces – a separate administration block providing staff with areas for planning, preparation and marking as well as a place to relax. The old offices were converted into a media resource centre containing a fabulous ICT suite, a developing library, an inclusion room and a designated room for 'hands on' art and food technology.

Transforming our hall into Class 4 led to the school to hold some assemblies at All Saints' Church. Although the building works are now complete we continue to hold our Thursday Assembly and Praise Assembly in the church. The extra space means parents are welcome to our Praise Assembly, offering them a deeper understanding of the ethos and values of our school. This positive change has strengthened the relationship between the school and parish – an unexpected bonus from a difficult period.

With the building refurbishments only recently completed we were given a two-day warning of an Ofsted Inspection. Though stressful at the time, the experience proved to be extremely positive. Main findings affirmed that the learning and teaching in our school are excellent and that the caring and supportive relationships of the school community are **"a key factor in this outstanding achievement".**

The school continues to receive awards. We again attained the Healthy Schools Award – now valid for three years – recognition of the work we do encouraging healthy life styles amongst the children. The National Association of Professional Teaching Assistants (NAPTA) recognised our school as a *Centre of Good Practice in the Management and Development of Support Staff* – acknowledging the training and practice of our Teaching Assistants under the direction of Lis Watson and Jan Cuss. Finally, as the year ended, we heard that all the children who took the Level 1 British Sign Language Certificate passed – another fabulous achievement particularly by such young children.

For the first time in 12 years Class 6 travelled to France for the residential school journey rather than to an outdoor centre in this country. I accompanied the class to Château Du Tertre in Normandy for a combination of adventure activities and visits to experience French culture. We toured Mont St-Michel and Fougeres, went on an evening hike to a local crêperie, bought our own food for lunch in a local market and ate escargots! It was hugely enjoyable and I welcomed the opportunity to spend more time with a fantastic bunch of children.

The year rounded off with a parents meeting to explain the philosophy behind our learning and teaching methods. It is a very exciting time educationally as we have the ability to design a new curriculum and to explore the very best teaching strategies. All Saints' is part of a group of schools within Lewisham who are working with the Institute of Education to create effective learners for the 21st century.

At the end of the year we lost three staff to new life in the Norfolk countryside. Jan Cuss had worked at All Saints' for 14 years, firstly as a newly qualified teacher, becoming a class teacher and finally as Inclusion Manager and member of our successful Leadership Team. Beth Evans became our second Teaching Assistant to go on to train as a teacher. Lastly, Lisa Blowfield left to become Headteacher of Talcoleston Church of England Primary. Lisa was an great deputy head - her class teaching was excellent as was her contribution to the Senior Leadership Team. She helped enormously in driving the strategic vision for the school and was invaluable to me in the "relentless in pursuit of excellence ... whose battle cry could be 'no complacency!' " (Ofsted Nov 2006).

I will always recall the 2006-7 academic year with great satisfaction and gratitude. I am delighted that the diligence and hard work of the staff, children, parents and wider community has been recognised in Ofsted and RE inspection reports. I am proud to be Headteacher of All Saints' School – *Educating the Saints of today for the world of tomorrow*.

Debbie Tompkins
Headteacher

BSL is embedded throughout our school – the songs in the Year 6 'Alice' were signed and sung together by the performers

Ofsted Outstanding 2006|2007

A key strength of the school is its determination to make sure that all pupils, regardless of ability, gender or ethnicity, achieve their full potential.

Special Educational Needs and Learning Support

We were delighted to move into our larger and better equipped teaching space early in the new school year.

Changes to SEN funding mentioned last year has enabled us to appoint a Speech & Language Therapist – Caroline Bluett – for two days per month. As well as working directly with pupils Caroline also works with teachers and teaching assistants to model activities.

A NAPTA support staff survey provided a detailed analysis of the competence, potential and training needs of all of our staff - subsequently our school won recognition as a *Centre of Good Practice in the Management and Development of Support Staff*.

Sign Language continues to play an important part in our school – we are very proud of the seven Year 6 pupils who passed their Level 1 British Sign Language exam.

Gifted and Talented

There has been a change to Gifted and Talented provision in the school. For six months we have been developing strategies to cater for more able children within lessons instead of providing extra curricular activities as before. Initial training via a joint INSET day at John Ball was led by Clive Tunnicliffe who works for a number of Gifted and Talented agencies such as the National Association for Able Children in Education (NACE). This, combined with further INSET sessions, led us to review how we can build higher order thinking skills throughout our teaching and provide challenging activities in the classroom.

Collective Worship

All teaching staff share in leading Collective Worship every day following specific themes from a predefined scheme. The children also attend Mass in church, some are whole school services and some are separate for each key stage. The children actively participate in the services and also create altar frontals and hangings for each occasion. Every child is able to write a private prayer for the prayer box which is taken to the altar during the offertory procession. Each class has a cross dedicated by Bishop Christopher and a prayer corner which is used as a focus for class prayers.

Special Educational Needs and Learning Support

Gifted and Talented

Collective Worship

Committee reports

Governor's committee reports

Curriculum

The committee looks at different aspects of school life in greater detail than is possible in governing body meetings, it then reports back to the next meeting. The members of the committee take a particular interest in the way the curriculum is delivered and in the initiatives that the school is involved in to ensure that learning and teaching is as stimulating, exciting and as effective as possible.

During the past year the school has moved towards following a Creative Curriculum which has allowed a more topic, cross-curricular approach to be followed. We have been following the school's involvement in the *Learn2Learn* initiative. This has involved some members of staff working with the Institute of Education researching the way pupils in their class learn most successfully. This has challenged staff to consider many aspects of the way children learn.

The children are not only enjoying this approach but clearly benefiting from it as some children have made even more progress during the year than might have been expected. The initiative stretches the more able children, supports those needing additional help and enthuses them all.

Finance

The financial outcome for the year April 2006 to March 2007 showed a surplus of £5,491 (0.6% of the annual budget) against the school budget for that year. The funding provided by the London Borough of Lewisham for 2007/2008 increased by 4%, allowing the budget to be balanced.

During the year to 31 August 2007, donations from parents towards the Governors own resources generated £7,306 (2006: £7,297). £3,395 has been contributed towards the Southwark Diocesan Board of Education maintenance scheme. £17,000 has been incurred on the refurbishment to No. 1 Blackheath Vale and the reconfiguration of the main school, providing valuable additional space and resources.

As a voluntary aided school the Governors are liable to fund 10% of the building costs, with the Governors separately also incurring additional capital works. Fortunately, the funding was in place without the need for a discrete capital raising exercise.

Attendance

Excellent attendance and punctuality are essential to give children continuity in their learning as well as developing responsibility to themselves and their community.

Total number of registered pupils	**186**
Attendance	**96%**
Absences	**4%**
Unauthorised Absences	**0.1%**

The figures reflect the our attendance policy where the headteacher refers requests to the governing body for term-time absence and permission is only granted in exceptional circumstances. A child is noted as late if they arrive after 9am– 10 minutes after the bell has rung. The awards to the best class for punctuality and attendance are announced in Praise Assembly.

School Council

In November 2006 I was chosen to be one of two students on the school council for year 6. We had meetings most Fridays, and had discussions over a lot of things. Our big event for the year was the Art Exhibition, and many people entered brilliant pieces of art for the parents to come and look at. We also made many plans that hopefully will be put into action in the near future.

We also had a man come in to help us with our brain-storming, this involved thinking of the good things and the bad things separately. This really helped our ideas and made them much better. Everyone in school council began to speak and express their ideas all the way from Year 1 up to Year 6. Overall I think School Council 2007 was a great success and will help school council representatives in the future.

Cian Barry

School Council for 2006/7:
Yr 1: Arthur & Adela Yr 2: Adam (Vice Secretary) & Ella Yr 3: Sam H (Vice Secretary) & Leonie (Secretary) Yr 4: Alice & Harri Yr 5: Rowena (Vice-Chair) & Rhys Yr 6: Flossie (Chair) & Cian (Vice-Chair)

Ofsted Outstanding 2006|2007

The school council is well organised and influential in making improvements to the school. They organise fundraising events such as Bad Hair Day and decide how the funds should be spent.

Personnel & Pay

The committee has had a very active year focussing on broader strategic directions for staffing, reviewing recruitment processes, and appointing three key staff – a deputy head, a music teacher and an inclusion teacher. The Senior Leadership team has been streamlined, and a leadership initiative has been encouraged amongst all staff.

As part of an ongoing review of recruitment practice, governors have sought to improve related processes; keeping a record of gender, ethnicity and age of applicants; building a data bank of questions which reflect the needs and ethos of our school; recruiting staff in line with the reorganised staffing structure; working on online training for safer recruitment; and maintaining the CRB register.

The committee has reviewed a range of statutory policies and maintained an overview of the pay policy to support the staffing structure.

All personnel committee members attended staffing training as part of the governors' year-long training towards the Bishop's Certificate in School Governance.

Premises & Welfare

The committee's main task this year was the integration of No.1 Blackheath Vale into the school premises. Class 4 now has spacious new accommodation, the SEN team has its own dedicated room, we have rooms for art and cooking and there are smaller, flexible spaces for small group work – no more huddling under stairs. Happily these changes also provide a proper sized staff room, a kitchen, and preparation and storage areas.

We aim to continue the improvements to the fabric of the school, and are grateful to the generations of parents who helped build up sufficient governors' funds to allow us to pay the 10% we are bound to meet for such projects.

A major part of the committee's focus is the welfare of both pupils and staff. We have led on the development of a disability access plan, and continue to oversee health and safety procedures.

The children's longer-term health and well-being is also under our remit, and so we were disappointed that the walking bus scheme failed to take root. We welcome the cycle training scheme and are delighted to see growing numbers of pupils learning road safety, walking to school or using the bus.

As more families forego the car journey, the immediate school environment becomes safer and children learn healthy habits to stand them in good stead as they move on from the protective world of All Saints'.

Healthy school meals

The role of a Parent Governor

Healthy school meals better for everyone

All Saints' takes pride in the quality of our school meals, and encourages as many children as possible to have them. The school, through our contract caterer Scolarest, offers the childen a balanced, wide and varied menu with a daily vegetarian option – all in accordance with government guidelines. Numbers vary slightly each term but usually between 50-70 children take school meals – and the number rockets up to over 130 for Christmas lunch!

The school has joined the government's *Million Meals* initiative encouraging greater take-up of school meals. We are working to increase numbers to at least 70 regulars as Scolarest will then provide a kitchen assistant for Karen Le-Page, our hard-working cook. As well as providing 50+ meals on her own each day, Karen has also organised tastings for parents and children at both the Summer and Christmas Fairs. Should parents have any concerns about the standard and variety of school meals these events are the ideal opportunity to try the food for themselves. Karen was deservedly presented with Scolarest's 2007 employee award 'Be a Star' in recognition of her dedication, commitment and hard work.

As part of All Saints' commitment to the Extended Schools aspect of Every Child Matters we hope to run a Breakfast Club in 2008 offering children toast, cereal and juice – a healthy start to the school day.

David Guest, PCC Governor

Our role as Parent Governors

Michelle Thornhill
Jackie Lumsden
Parent Governors

Representing others in something as important as their children's education is a serious responsibility and one which neither of us took on lightly – it isn't just a duty or something to embellish your CV. Parent Governors are vital members of the school team. We believe our role is to listen closely to the views and concerns of parents – relaying them to the Governing Body – as well as acting as a link to the Friends' Committee. Our constituency is diverse, where parents care passionately about their child's progress and well-being. We see ourselves at the heart of the governing body with a crucial role to play – helping to make our school a better place for all our children and families.

As a parent governor you offer your enthusiasm and commitment - and as a parent you understand other parents' concerns. Being a governor is also an opportunity to develop new skills or practice existing ones that can help you in your day job, like chairing meetings, putting forward suggestions and asking the right questions, speaking in public, appointing staff, and helping other members who are new to the job or have less experience of committee work.

You don't need any special qualifications to be a Parent Governor. The Governors come from very different backgrounds and professions, bringing a variety of skills, interests and experience to All Saints' Governing body. We are all committed to working in partnership with the school and to supporting the Headteacher in managing the school effectively.

The amount of time committed by governors voluntarily varies but there are certain things we must all do including attending a termly governing body meeting, as well as serving on at least one committee which meets more often. Meetings are ususally held in the evening, you need to prepare for these meetings and there can be a lot of papers to read – if you are not able to do this you will not be able to make an effective contribution.

Some days you may sense that parents are more guarded when they speak to you or you may feel you are being interrogated, and then your child comes over and interrupts, reminding you that you're are a parent as well with shared concerns. It's a position which requires a clear sense of purpose, tact, patience and stamina, but the rewards are immense.

Secondary transfer

The system for secondary transfer offers each child just one place as opposed to being able to select from several offers. Additional places are offered through the independent sector. Below is a list final destinations not all offers.

Each family selects up to 6 state schools ranking them in order of preference. Individual schools then apply their own admissions criteria and inform the child's borough if a place is to be offered. It is then the borough's responsibility to offer the school highest on the list of choices.

Bexley Borough Tests:
6 in top 180 - 15 passes but no place as home-school distance too great

Kent County Tests:
2 in top 5% of all Kent - 9 passes but no place as home-school distance too great

Independent schools:
16 Academic Scholarships offered
5 Music scholarship offered
3 Bursaries offered
1 Exhibition offered

SCHOOL	PLACES
Alleyns	1
Belcanto Academy Theatre School	1
Beneden	1
Bishop Challanor	1
City of London Girls	1
Colfe's	2
Dartford Grammar Boys	2
Dartford Grammar Girls	2
Eltham College	1
Eton\Westminster*	1
Grey Coat Hospital	1
Haberdasher Aske's Knights	1
Haberdasher Aske's Hatcham	1
Hayes	1
JAGS	2
Kingham Hill	2
Mary Hare	1
St Dunstan's	1
St Swithun's	1
Thomas Tallis	1
Townley Grammar Girls	2
Wymondham High	1

** Edward Hately won a scholarship to Eton and left at the end of Year 5 to attend Westminster School before he goes to Eton at 13.*

Ofsted Outstanding 2006|2007

... children develop exemplary behaviour, confidence, care and respect for others. Their excellent attitudes to learning and outstanding personal skills result in mature, confident young people well-equipped to make a success of their lives.

Testing times

When I first started at my new school, Dartford Grammar, I was nervous because leaving All Saints' was an enormous step. However, after two weeks I began to get used to it and realised that it was a good school and actually quite fun. I really enjoy getting the train, I meet up with other boys from Blackheath, some year 8s too, and we all sit together and chat about football and stuff.

Here's some advice for everyone going through these tests. In the first test you will feel extremely nervous, but thanks to All Saints' you will be prepared, and should gain confidence going into the next one. I certainly relaxed the more I did, I did really well in the Kent tests in January and was so relaxed by then that I asked to do the Eltham College test as well - and all three of us were offered places there.

So I would like to thank All Saints' for giving me such a good start, and preparing me for the tests. To sum it up All Saints' is a sensational school!

Sam Taylor

Secondary transfer
Starting over
Positions of trust – Head Boy and Head Girl

Positions of trust – and still good fun

Being Head Boy at All Saints' was a very challenging position. The experience was a whole new world and I became one of the most trusted boys in the school so I had a big responsibility on my shoulders. However the jobs Issy and I had to do were mostly fun. The best job had to be showing the prospective parents and the people who might have been our new deputy head, around the school. We got to know them probably better than any other pupil in the school (except their children, of course). It's a shame we had to leave before the new deputy head arrived. I was really chuffed that the teachers put their trust in me and I hope I was a good representative of our school!

Barnabas Pitts

Being Head Girl was one of the best things I ever did at All Saints'. It was great how you really got involved in all of the activities, got to show parents around and even got to make speeches in assembly! You didn't ever feel that it was too much of a responsibility or too much to handle because the teachers would always help you out if you were a bit stuck – which you rarely were. I was very proud when I got the badge for being Head Girl because I knew that it meant I had done well and that I had proved to the teachers that I was responsible and kind. However it wasn't just the Head Boy and Girl that got to do things – everyone in Year 6 had a job which I think was a brilliant idea because it meant that everybody got involved. Since the teachers knew that I was Head Girl they trusted me so I often looked after the Reception children and held their hands when we went up to the Heath at lunchtime which was really fun because they were all so sweet! Overall, being Head Girl was very fun and I shall remember it for a very long time – it is a fantastic job to have!

Isobel Brunton

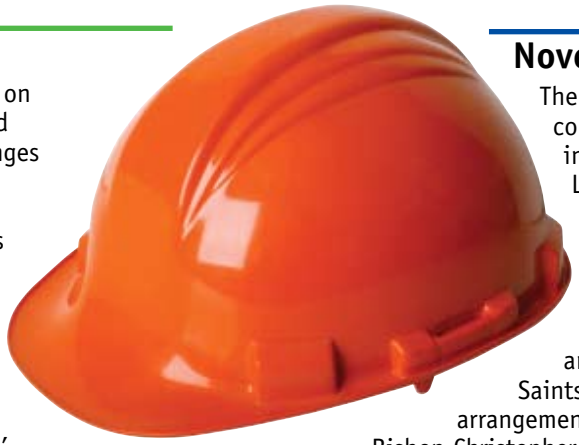
All Saints' 2006/7 diary illustrates our continuous creative effort to enrich the curriculum and bring learning to life.

What a busy life we lead...

this year we include the trials of secondary transfer for Year 6 children and their families

September

The new school year begins on 7 September with unfinished building works causing changes to normal arrangements for assemblies, collection of children after school, access to the school and ICT club – as well as necessitating moves for Class 3 & 4.



We welcome four new staff – Vicky Colthorpe, Beth Evans, Juliet McCollins, and Ciara'n Morrison.

The secondary transfer rituals begin with a meeting for Year 5 & 6 parents and a hectic whirl of open day visits. Forms have been completed in August for those applying to Bexley and Kent schools.

Class 3 walk to the Royal Observatory in Greenwich Park for Sundials and Shadows workshop.

Music lessons start up again for guitar and clarinet and there's After School Percussion Club for Classes 3-6.

October

For the first time in 14 years the weather lets us down and we hold Harvest Festival in church – all contributions go to homeless people and into hampers for the elderly, unemployed and single-parent families.

The Friends AGM seeks new recruits for the committee. It is also an opportunity to sample additions to our school dinner menu – such as jerk chicken and pineapple & vegetable curry.

Class 5 take a trip to the Royal Albert Hall for a concert entitled 'Beautiful Music, Horrible Sounds'. They also spend an enjoyable day the Guardian Newspaper Offices.

Two lunchtime recorder groups for beginners from Years 3 and 4 add to the list of instruments children can learn.

School business continues apace with Progress Evening whilst Mrs Tompkins has a series of meetings with Year 6 parents to discuss options for Secondary Transfer and complete the preference form.

A new early morning Multi-sport Club ensures we continue as a Healthy School.

November

The delayed building works are complete with Class 4 now working in their new room. The new Learning Support room, ICT suite and office accommodation are all finished – and everyone is delighted with the new spaces. The successful transfer of a weekly collective worship and praise assembly to All Saints' Church becomes a permanent arrangement. At the end of the month Bishop Christopher holds a moving ceremony to dedicate the school building. Children show their parents the new rooms and facilities.

New staff, Felicity Day and Evan Placey, join the team. A new School Council is elected.

The Friends hold another successful Quiz Night and All Saints' Youth Group use the School hall for a Bonfire Party before the firework display on the Heath.

Lunchtime Recorder Club expands to include Year 2.

A visit to Southwark Cathedral for Class 3 where they learn more about Roman religion – packed lunch required!

Meanwhile for Year 6 it's the start of the many selective school tests – this month it's St Olave's, Newsted Woods and Bexley.

The school is a hive of activity when a team of Ofsted inspectors come to call.

Amidst the fervour the Bulb Scheme raises over £85.

Sixty-one Christmas Child Shoe Boxes are donated as presents for poor children overseas.

The Christmas Fair is held on the last day of November – giving everyone plenty of time to buy gifts and get into the Christmas spirit.

December

The Ofsted Report gives our school an OUTSTANDING grading – achieved by only 9% of schools nationally.

So it's off to the school disco to celebrate and round off a festive week – raising a fantastic £560.

The School Council chips into the fundraising effort with a Home Clothes Day which raises £136.20 to send the Christmas Shoe boxes. The surplus is split between the School Council account and the school library.

Lunch boxes ready and off to the Imperial War Museum Class 6! Meanwhile more tests for private schools this month makes their Christmas seem a long way off.

Christmas festivities include a trip to London Zoo for all keystage 1 children, there's a delicious School Christmas Lunch, plus the Friends' School party – and Saturday Football Club holds its traditional Santas (Parents) v Children match on the heath.

All Saints' Church is the venue for the Infants' Nativity and Junior Christmas Concert as well as the beautiful Christingle Service which raises an amazing £491.

January

What a start back! A genuinely warm welcome for our new Reception children as the building is evacuated when steaming hot water cascades down from an overhead tank in the hall due to a faulty boiler. The children all behave brilliantly.

Problems with installing a new phone system means internet and telephone lines go down for a short while. With the resolution of minor difficulties with the automatic answering system the school is back online and on call.

Class 1 travel to Woolwich Heritage Centre for Victorian activities.

A Lifeboat appeal, 'Wear Your Trainers', raises £143.

A separate RE Statutory Inspection leads us to reschedule Candlemass.

The parents get sociable with an evening get together for Reception parents and Class 1 holding a wine tasting evening – raising over £100 for the Friends.

Year 6 children (and parents) breathe a sigh of relief as final tests are completed, with Kent and further private schools rounding off the cycle, now the wait for 3 March results.

February

The RE Inspection Report states '***The distinctiveness and effectiveness of All Saints' as a Church of England school are outstanding'.***

Reception make the year's first trip to Horton Kirby Environmental Centre to study 'changes'. Years 3, 4, 5 and 6 go to St Winifred's Junior school for an afternoon of Cycle Safety Awareness – a half hour video presentation and one hour bike training

Class 4 also visit the Design Museum and Class 3 go to the Petrie Museum.

A successful bid to participate in an ICT Video conferencing project wins new equipment for the school. New books and new furniture add to the improvements to the library.

£78.81 is added to the school's art budget through Yellow Moon Fundraising.

Staff and children battle through heavy snow to get to school – and most arrive on time. Sadly the snow soon melts.

March

Year 6 wait for the postman to discover where they will be going in September. Whilst most have schools, for some it's the start of waiting lists and appeals.

Trips continue with Class 5 off to the Horton Kirby to study life cycles fully equipped with packed lunches and wellie boots. Class 1 enjoy a toys and games session at Hall Place.

Everyone has a wonderful time at The Friends' Barn Dance which raises £493.34. More funds are raised by The Story Bus selling books, tapes and CDs.

Last year's Class 6 and their families attend a screening of their Grease Production at Greenwich Picturehouse and raise over £200 from the DVD sales.

All the children don red clothes and red noses raising £175 for Comic Relief.

A new French Club is very popular and runs for the rest of the year.

Congratulations go to ex-pupil Martha Day as she is selected for England's under-15 football team.

Pupils from Years 5 & 6 signing club participate in a video conference.

Mixed feelings as our great deputy head Lisa Blowfield is appointed as Headteacher in Norfolk – she'll leave at the end of the summer term.

April

Children dress as St George, wear red or paint their faces for St George's Day.

School Council arranges an art exhibition called 'Good to be me'

An Easter Egg hunt on the heath and Summer's on its way as lunchtime Cricket Club begins for Year 2. Percussion Club bangs on for keystage 2.

The Marathon raises a fantastic £1,785 through families offering B&B to runners and a pasta meal in the school before the big day.

May

Class 5 parents get together for drinks and nibbles - all talk of tutors and secondary transfer is banned.

Class 4 & 5 attend a lego workshop as part of design and technology studies. Class 3 visit Southwark Cathedral for the Bishop's Lent Appeal Service where they present £156.62 raised from a cake sale.

Parents organise an exhibition featuring the work of local artists to raise over £3,500 for a school in Sierra Leone

There's a trial Kidbrooke Walking bus with staff joining parents and children to walk to church. Shortage of volunteers means the scheme fails to take off and parking problems continue around the school.

Year 1 go to Horton Kirby Environmental Centre where they learn about habitats of mini-beasts and how plants grow. Class 2 visit the Florence Nightingale Museum.

Infant disco divas and infant boppers have a great time at their disco raising £211.02. £33.87 is raised for the Lifeboat Institute.

Year 3 take their soccer skills on the road to Butlins at Skegness, entering two teams and finishing third and fourth in their groups.

Children learning an instrument in Years 3 & 4 hold a mini concert for their classmates and parents.

Saturday Football Club nears the end of the season with Year 6 making it through to the play-offs and quarter finals of the League A Cup.

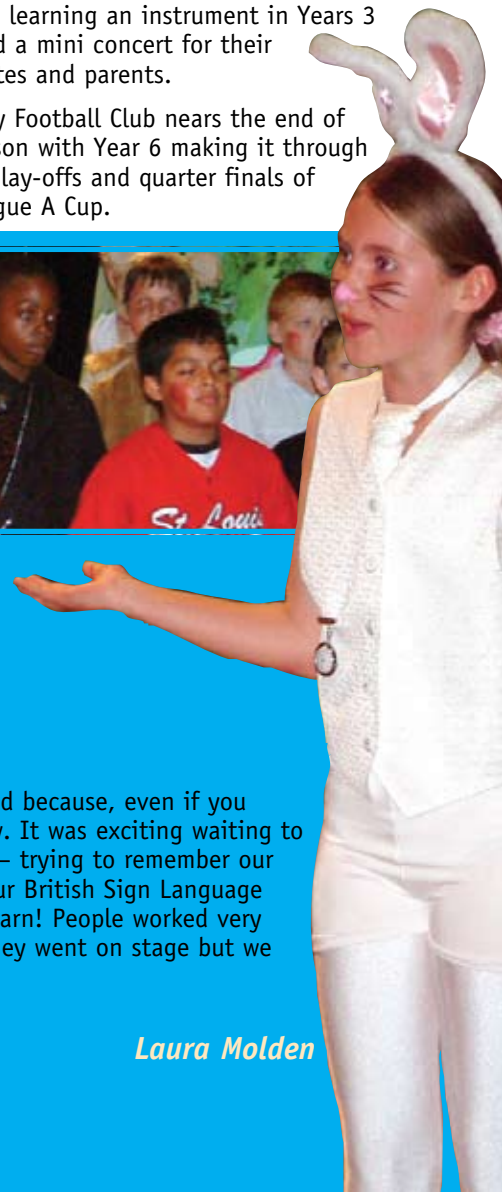
Dancing, singing and signing in wonderland

Alice – our Year 6 Show

I think that every student in Year 6 enjoyed taking part in Alice in Wonderland because, even if you didn't have a leading role, you were still involved in every second of the show. It was exciting waiting to find out who was playing which part in the show. We had loads of rehearsals – trying to remember our words, get the dances right and sing in tune - and then we had to practice our British Sign Language skills as well because we were signing the songs as we sang - even more to learn! People worked very hard to get the performance perfect. Everyone was very nervous just before they went on stage but we all tried our hardest and that's what made it such a success.

It was a great production and was loads of fun!

Laura Molden



June

After the half-term break Saturday Cricket takes over from Football for the rest of term.

As part of Healthy Living Week everyone is urged to walk to school – participants receive a certificate and a sticker for each day they walked. Each class has a chart showing the numbers walking each day.

SATs and secondary transfer completed Class 6 have a great time at the Herne Hill Velodrome Cycling Day – trying trackracing on the velodrome and off-road mountain biking.

All infants travel to the Science Museum where they explore the garden, try out the launch pad and see the bubble show.

Class 5 experience a Victorian day at Southwark Cathedral. Then they're off to Creekside Environmental Centre studying the water cycle. It's Horton Kirby for Class 4 to study settlements – don't forget a packed lunch.

Parents are invited to a meeting where they find out how their children learn and how they are taught – and visit classrooms.

The Summer Fair raises an amazing £3,500. There is a wonderful family feel with Gilbert Giggles, donkey rides, bouncy castles, a fire engine, barbecue food and much more.

Sports Day is again at Ladywell Arena and is followed by a picnic. There's sack races, sprints, relays and the mandatory staff Egg 'n' Spoon.

Everyone has a lovely day and the weather is kind to us when the whole school visits Penshurst Place who later write to say "Thank you for being such a lovely group. Everyone here commented on how well-behaved the children were ...".

July

There are awards, recognition and thanks at Sports Assembly in the playground – always an enjoyable event.

Class 3 are the last to visit Horton Kirby this year where they do some river dipping ... and eat a packed lunch.

Year 6 take a well-earned break at Château Du Tertre in Normandy for adventure activities and visits to local towns.

Next year's Reception parents are invited to tea to meet the headteacher, governors and members of The Friends'.

Harvey Irving represents Lewisham in swimming at the London Mini Games – he is Greenwich Borough Champion and ranked No. 1 for butterfly and freestyle.

Year 6 perform Alice in Wonderland to packed houses ... there's no room and some jam tarts go missing... It is a fabulous show and a great example of what we achieve when the whole school community works together.

The year ends with the Leavers' Service at All Saints' Church with a few tears and high hopes for the future.

Year 6 show

curriculum

Art

All Saints' is working towards a fully creative curriculum, making meaningful links between subjects and giving all subjects the recognition they deserve. As a result art is now acknowledged as a valuable way to teach a range of skills and is being integrated with literacy, history, geography, science and speaking and listening. Careful monitoring will ensure that links are relevant and art skills are being taught rigorously and with progression.

Happily there is now a designated art room for resources and small group work. A resources audit has ensured that there is wide range of materials for both key stages, covering all skills and media. An increasing range of resources is available on the computer network that can be accessed by all staff as an aid to teaching and learning.

Classes continue to enjoy trips to the National Gallery, whose learning programme provides children with the stimulation of seeing original art and the opportunity to discuss what they see with experts.

We look forward to another exciting year, developing art within the school and enjoying the range of opportunities to explore art in the wider community.

Numeracy

We have extended the 'Talking Maths' project across the whole school following a successful pilot scheme in years 3 and 4 in the previous year. The children take part in regular verbal activities and use ICT software that promote talking, enabling them to solve everyday maths problems. This software is also used by children of all ages during after school clubs showing the increased enthusiasm of the children towards numeracy.

All the children participated in an online Mental Maths Challenge against children from the UK and also around the world. The Challenge calculated their speed and accuracy in mental arithmetic and tested them against other primary-age competitors.

Our Curriculum evening in July was not only an opportunity to demonstrate some of the 'Talking Maths' activities but also allowed us to explain our calculations policy to parents, outlining the methods we use to teach in school.

Art
Numeracy
Year 6 journey to France

Religious Education

RE is taught in each year following the Southwark Diocesan units of study. At Key Stage 2 the prescribed units of study cover Christianity, Judaism and Islam. The units for Year 2 in Key Stage 1 include one unit of Judaism; all the other units are on various aspects of Christianity following the diocesan guidelines. Staff meetings have been planned for next year to discuss the possible inclusion of new units from the Diocese, and to review the assessment of the units.

The audit of the RE resources has been undertaken again this year and additions have been obtained for topics where staff identified a need. Each classroom continues to offer a seasonally appropriate prayer corner providing a visual and quiet area for the children which is used daily. Children across the year groups have been to various places of worship related to topics being covered in class. These visits have included Southwark Cathedral, Bevis Marks Synagogue and the Central London Mosque.

There was a National Society Statutory Inspection of Anglican Schools in January with another 'Outstanding' result.

The distinctiveness and effectiveness of All Saints' as a Church of England school are outstanding. The very good pastoral care, that is founded in strong Christian principles, means that every learner is able to achieve his or her best. The school continually strives to improve and uses self-evaluation effectively in considering its impact as a church school.

ICT

The new ICT suite, opened in the autumn term, is fully-equipped with state of the art desks, computers and an interactive whiteboard. We also have 5 additional laptops, light, sound and temperature sensors and extra software packages – new headphones were obtained through the Tesco vouchers scheme.

In the spring term we were successful in a bid for a video-conferencing camera which was used by various classes and groups to link up to a Hearing-Impaired Conference, as well as the London Symphony Orchestra, the National Maritime Museum and other schools in Lewisham.

In the summer term a Lewisham consultant came to a staff meeting to give an overview of the 'London Grid for Learning' content that is available to teachers in this borough.

We continue to subscribe to the online educational services of 'Espresso' and 'LearnPremium' (Guardian).

Religious Education

ICT

Year 6 journey to France

A château, croissants and climbing – the Year 6 school journey

This year the class 6 end of year trip was to Château de Tertre in France.

To get there we had to leave school at 6:20am, which meant getting up rather earlier than usual. It was a very long journey. We went through the channel tunnel at 8:15am and arrived there at 3:00pm.

During the week we did lots of fun activities like the zip wire and raft building. We also did activities like going to a French bakery and making croissants and then we were split into groups and went to a French market to buy our lunch.

The five days zoomed past, and we rounded off with the traditional last night pillow fight.

On the journey home we entered the tunnel at 6:11pm and emerged out the other end at 6.00pm! Back in England before we left France, we arrived at school at 6:25pm. Although the week had been great fun I was really pleased to be home.

Sophie Britton

Ofsted Outstanding 2006|2007

Pupils enjoy a wide range of physical activities during and after the school day and their trophy cupboard is testament to their achievements in a wide range of sporting activities.

Science

The extra space available following the building improvements has enabled the Science co-ordinator to purchase much-needed equipment.

At Christmas Class 5 took on the responsibility for Year 2 Science Club. Various classes went on educational visits to organisations like the Science Museum, Royal Institution and Benjamin Franklin House. Class 5 participated in a video conference with the National Maritime Museum, learning about the Earth, Sun and Moon.

In the summer term, in order to allow a more creative way of teaching, the staff worked on reorganising the QCA Scheme of Work and incorporating a more skills based approach linked to other subjects where appropriate.

Literacy

Following a successful trial in Year 6 last year, 'Big Writing' has been rolled out throughout the school. Many staff have now attended Ros Wilson's course and all classes are using Vocabulary, Connectives, Openers and Punctuation (VCOP) displays as well as games and terminology. This, along with a common assessment strategy operated by all teachers, ensures progression and continuity in learning through the school.

Reception and Year 1 teachers have attended courses focussing on introducing Synthetic Phonics to the teaching and learning of spelling in the Early Years.

The story sacks now have a larger storage room and the new library area, which has many new books, is up and running. Towards the end of the summer term, every child chose a book from the visiting 'Book Bus' and these were then signed as a legacy for each classroom.

Physical Education

Again this year the school has employed external sports coaches to provide high quality instruction across a range of sports activities. Additionally we have introduced daily 'Wake 'n' Shake' and Cup Stacking to our PE. These activities not only ensure we meet the requirement of a minimum of two hours of PE per week but also help maintain of our healthy school status and provision of a creative environment for learning.

Our after school clubs have been extended to include an early morning multi-sports club. Reduced attendance for some clubs made team selection difficult – hopefully next year busy schedules and adequate numbers will allow us to enter teams in all sports tournaments.

Thanks to the invaluable hard work and support of parents Saturday morning Football continues to thrive – as does the Cricket Club in the summer term. Our football and rugby teams had another successful year and Year 4 enjoyed a day at the Beckham Academy.

Continuing our physical initiatives we repeated the very popular fundraising Speedmark day, as well as a running and skipping workshop to promote healthy living, training our Year 5s as Play Leaders and allowing our Year 6s as Sports Leaders running the field events for Sports Day.

PSHCE

Following last year's staff training the PSHCE resource Social and Emotional Aspects of Learning (SEAL) has been fully introduced throughout the school. A new school council was elected and met regularly through.

Music

Lessons for flute, clarinet and guitar continue alongside the ongoing lunchtime and after school clubs for percussion and recorder.

Instrumental recitals gave children the opportunity to perform in front of their peers and parents in an informal setting – good preparation for performing in later life. The Year 6 show was 'Alice in Wonderland'.

Ofsted Outstanding 2006|2007

Children get off to a flying start in the Reception class where they make good progress due to consistently good teaching allied to imaginative and practical learning experiences.

Governing Body 2006/7

Headteacher
Debbie Tompkins

Lewisham LA appointee
Janet Willis

Elected by the parents of the school (3)

Jasmin Baines	to Feb 2010
Jackie Lumsden	to Feb 2010
Michelle Thornhill	to Feb 2010

Elected by the staff of the school (1)
Judith Sargeant

Foundation Appointed (9)
Michael Almond (SDBE)(Chair)
Samantha Barrass (PCC)
Hugh Bohling (PCC)
Ed Britton (PCC)
Dr Nicholas Cranfield (Ex-Officio)
David Guest (PCC)
Sue Heath (PCC)
Stephen Lanes (PCC)
Gaenor Stevenson (PCC)
Barbara Ward (SDBE)

Adviser
Lisa Blowfield

Clerk to the governors
Pat Barber

School Staff 2006/7

Debbie Tompkins	*Headteacher*
Lisa Blowfield	*Deputy head/Class 3*

Teaching staff:

Vicky Colthorpe	*Class 1*
Jan Cuss	*SENCO/EMAG*
Felicity Day	*Class 2*
Monika Hall	*Class 5*
Emma Pearson	*Class 6*
Luke Tucker	*Class 4*
Anna Ward	*Class 2*
Lis Watson	*SENCO/PSHCE*
Caroline Williams	*Reception*

Support staff:

Sally Abraham	*LSA*
Beth Evans	*LSA*
Susan Faulkes	*Learning Mentor*
Gabriela Gallova	*TA/MMS*
Penny Gunstone	*Music Co-ordinator*
Shelley Kitley	*TA (PE)*
Rachel Landon	*Nursery Officer*
Juliet McCollins	*LSA*
Anne McHugh	*TA*
Claire McKenna	*MMS*
Debbie Morrison	*TA*
Evan Placey	*LSA*
Barbara Peachey	*TA*
Lynn Scott	*LSA*
Judith Sargeant	*TA*
Lin Williams	*School secretary/SAO*
Pauline Wisdom	*TA/Senior MMS*
Hector Lascano	*Premises Officer*

LSA – Learning Support Assistant
TA – Teaching Assistant
MMS – Midday meals supervisor

napta committed to inclusive staff development

Ofsted Outstanding 2006|2007

The headteacher and senior team provide dynamic and imaginative leadership and management. ... The school has high expectations of what everyone can achieve. This is as true for the adults as for the pupils.

Ofsted
Outstanding
2006|2007

Pupils achieve exceptionally high standards and their progress is outstanding ...Standards throughout the school in English, mathematics and science are consistently well above national expectations and the results of national assessments at the end of Key Stages 1 and 2 in 2006 indicate significant further improvement.