All Saints'

Church of England

Primary School

A continuing success

A review of 2007-2008

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Many thanks to all the children and families for their articles and photographs in this report. All parents, staff and children are welcome to contribute photographs for next year's report over the coming few months – please email them to the school office admin@allsaints.lewisham.sch.uk marked 'For the Annual Report 2008-2009'

Only digital images please as they will not be returned.

An exceptionally strong foundation

If I may, I begin on a personal note; now that I have nine years of association with the school I find it faintly remarkable, if unsurprising, that those whom I first baptised in church are now reaching their last years in school and that the report back from those whom I first met in school of life at University is both heartening and encouraging. At the annual Leavers' Service I have tried to offer every child the chance to reflect on being ambassadors for the school and so many take an active interest long after their siblings have left that I feel the school is well served. The World of Tomorrow is a large and exciting place but the past year allows me to be confident that the school is well equipping the saints of today for that challenge, largely thanks to Mrs Tompkins and the excellence of her staffs.

As important to the running of the school has been the appointment of staff to key posts; we were extremely fortunate to be able to bring in Lisa De Souza as Deputy Head (who also actively enjoys the classroom and seems to crop up all over the place so that I envy her her planning ability for time and talent) as we knew that we would be losing two long serving staff members at the end of the year. For so many, across the village, Mrs Hall and Mrs Williams *were* All Saints' School and the tributes that were paid to them in the playground at the end of the summer term reflected just how conscious present pupils and their parents were of their contribution and generous teaching. That they left in a welter of foliage, flowers, cards and good wishes can only in part repay the nearly fifty years' experience that between them they had offered the school.

As this year has also marked the 150th anniversary of the founding of the parish and building of the parish church there have been any number of occasions for the school to be more closely involved in the life and events of the parish itself and these have provided many different opportunities. I am very pleased that the school now gathers to worship in church twice a week not simply because it is important that the whole school has the chance to gather together before God but because these are crucial years for the spiritual growth and education of our children which must, for obvious reasons, go well beyond the classroom and learning about Scripture and the traditions of our faith. There was no parish school 150 years ago - and indeed the parish was only vested with the responsibility for running the school in the 1930s - but the links are formidably strong and I believe that the school can offer the children of all parishioners an exceptionally strong foundation for the years ahead of Christian discipleship and growth.

May you all be blessed.

Father Nicholas - Vice-Chair of Governors

Committed to creating a learning culture

Every year I am privileged to be able to reflect and write so positively about the school year, the achievements of the children, staff and in fact, the whole school community. All Saints' continues to be a place in which we value everyone and where there is an emphasis on the quality of the relationships within it that underpin our ethos and values. Changes in the senior leadership team have allowed us to build on successes and also use new approaches to create the best possible learning environment for our children. Due to the talented and dedicated team of staff, governors and parents/carers, I am able to say that it has been yet another exciting year!

We welcomed our new Deputy Head Lisa De Souza who, together with Lis Watson and myself, has been helping to shape the new curriculum and develop a more creative approach to our curriculum.

Central to this has been the growing understanding of how children learn best. Through talk, whether it be to staff or other class members, they are able to express their ideas, refine and further their thinking and consolidate their strategies before they ever put pen to paper. It has demanded a huge amount of effort from the staff who have had to reflect on their own practice and have had the willingness to begin to develop a curriculum which provide skills more relevant to the children's future lives.

We are committed to creating a learning culture for all in our school and try hard to keep up to date with the best practice and strategies, rooted in respected research to develop life long learners. All Saints' children learn through a cross curricular themed approach encouraging children to make links in their learning and be able to use their skills and knowledge without being hampered by the constraints sometimes created when studying a specific subject.

Learning to Learn is therefore core to our developing curriculum. To this end we have held a number of curriculum evenings to discuss our new approaches, the creative curriculum, reading in Key Stage 1 and approaches to numeracy throughout the school with a specific emphasis on calculation.

The biggest concern for parents/ carers this year has been the approaches used for reading and writing in Reception and Years 1 and 2.Nationally there has always been a big gap between the children's attainment in reading and writing. All Saints' is no different to others and closing the gap so that the levels of attainment in writing reached the very high standards in reading has been a target on our school improvement plan for a number of years . The 'Big Writing' approach helped to narrow the differences but following this year's Year 2 SATS results I can report that for the first time we now have a significant upward trend in literacy with 33% of children reaching Level 3 in Literacy - way above the national average, but what we should expect of our children. This is a combination of Big Writing techniques and the Government's letter and sounds initiative which is a phonetic approach to learning sounds. Children are encouraged to play and listen to words, deciphering sounds of letters and groups of letters to form words. They are then encouraged to have a go at reading the word or writing it down.

Governors continue to play an important part of school life and are the drivers for a number of areas of development significantly the healthy eating initiative and changing school meals. Changes to the organisation will be trialled throughout the autumn term and a new meals provider will be in place for the summer term. I am unable to confirm at this stage who this will be but it will be a company that deals with fresh produce grown locally and which encourages children to eat a well balanced diet whether the diet be vegetarian or not.

As ever we say goodbye to staff but this year the goodbye was very special as two members of staff retired - Caroline Williams and Monika Hall. Together they have notched up almost 40 years' experience here at All Saints', they have helped to create the school as it is today and will be sadly missed. We will, I hope, be seeing them in and around the school as they come back to help us but I am sure you would want me to thank them for all that they have done and hope that they enjoy their new found freedom.

Focuses for the coming year will be to continue to develop the children's understanding in ICT, the creative curriculum, the language of learning and understanding by children as well as adults and developing the outside learning space. Lastly to have fun and achieve well!

I look forward to working with you to achieve these ends.

Debbie Tompkins

Headteacher

Curriculum

The committee looks at different aspects of school life in greater detail than is possible in Governing Body meetings, it then reports back to the next meeting. The members of the committee take a particular interest in the way the curriculum is delivered and in the initiatives that the school is involved in to ensure that learning and teaching is as stimulating, exciting and as effective as possible.

During the past year the members of the committee have taken a particular interest in the way that parents and carers are involved in the learning and teaching in school. The numeracy and literacy evenings were not only enjoyable sociable evenings but were very informative about the methods and strategies used in school to further children's learning. The feedback from parents was overwhelmingly positive.

The committee has also focused on the work that takes place in the Reception class. The Early Years curriculum is demanding and also requires a considerable amount of record keeping and observing of how children make progress in many aspects of their development, such as social, physical as well as academic. The way in which the school staff monitor each child's progress and set individual targets for each child is an aspect of school life that the members of the committee follow closely.

Finance

The financial outcome for the year from April 2007 to March 2008 demonstrated a surplus of £7,524 (0.9% of the annual budget), against the school budget for that year. The funding provided by the London Borough of Lewisham for 2008/2009, represented a decrease of 0.4%. Being extremely tight, the budget was only enabled to be balanced with the non-replacement of 2 members of the support staff expected to leave shortly after the budget had been set, with a further member retained only on a part time basis and finally departmental budgets were held at a low level in anticipation that these would be supplemented in due course by additional contributions from the Friends.

The Governors' own funds donated by parents/ carers through an annual appeal remain strong. During the year to 31 August 2008, donations representing £6,287 (2007: £7,306) were received principally towards satisfying the Governors' obligations concerning the Southwark Diocesan Board of Education maintenance scheme, but in addition, the fund was able to provide shelving to the Arts and SEN rooms and replacement doors.

Collective Worship

All teaching staff share in leading Collective Worship every day following specific themes from a predefined scheme. The children also attend Mass and regular assemblies in church. The children actively participate in the Services, with each year group having a particular responsibility for a part of the service. The children also create altar frontals and hangings for each occasion and prepare class presentations as part of the Mass. In addition, each class has a cross dedicated by Bishop Christopher and a prayer corner which is used as a focus for class prayers.

Attendance

Excellent attendance and punctuality are essential to give children continuity in their learning as well as developing responsibility to themselves and their community.

Total number of registered pupils 190

Authorised Absence 3.4%
Unauthorised Absence 0.3%

The figures reflect the attendance policy where the Headteacher refers requests to the governing body for term-time absence and permission is only granted in exceptional circumstances. A child is noted as late if they arrive after 8.55am – 5 minutes after the bell has rung. The awards to the best class for punctuality and attendance are announced in the Friday Flyer.

Personnel and Pay

This has been a busy year for staffing at All Saints' with a clutch of new appointments. Lisa De Souza joined the staff as Deputy Head in September 2007. Penny Gunstone was appointed to teach French throughout Key Stage 2. Felicity Day's post to teach Year 2 for 1 day a week has facilitated more flexibility in the Early Years and Key Stage 1 and given time for the Reception teacher to work with targeted groups. A Speech and Language therapist post, has been jointly appointed by the East A collaborative of Lewisham schools, to be in school twice a month and to augment core local authority provision, giving advice and support for specific programmes.

Monika Hall and Caroline Williams retired in the summer of 2007 having contributed long and able service to All Saints' School.

Continued Professional Development (CPD) is an important priority for the school of which training is an key element. Debbie Morrison and Judith Sergeant have successfully completed the NVQ3 Teaching Assistant course, and Debbie has been recognised as a Higher Learning Teaching Assistant (HLTA). Staff training has also focused on strategies to refine the curriculum in a more skills based and creative direction. Much work has been done to improve understanding of the ways in which children learn, and the means by which teaching assistants can help children to meet challenging targets.

The committee has reviewed a range of personnel related policies this year including: recruitment, performance management and staffing committee terms of reference. Procedures for absence and sickness have been clarified.

Governors have continued to undertake relevant training including safeguarding issues and community cohesion.

Premises and Welfare

This academic year was the year of changes: Michael Almond handed the baton over to Ed Britton as Chair and then both left, the former as his time was up and the latter to go to Blackheath Bluecoat Governing Body. The Committee thanks Michael and Ed for all their input and hard work. Having been without a Premises Officer for a while, Bridget Millar was appointed. The school environment became tidier and finger guards were applied to all doors. The outside of the buildings, the playground and wall were (and remain) in need of redecoration and cleaning. A working party was established to produce the three year Accessibility Plan, drawing from this Committee, other Governors and Lis Watson. Security of the children on the Heath as well as at the School and in Blackheath Vale are standard items on the meetings' agenda. Despite a difficult start, the year finished on a more positive footing. Thanks to all members of the Committee for their commitment and valuable contribution.

Inclusion

In September we welcomed two new members of staff. Pippa Williams works three days a week as inclusion teacher supporting individuals and small groups.

Caroline Bluett our speech and language therapist is employed by the Lee collaborative of schools and spends one day a fortnight at All Saints'. Caroline works closely with teaching assistants to plan and model speech and language programmes for individual pupils. Caroline has also delivered a whole staff inset day and further training for the support staff.

We have also benefited from Suki Pyemont, a trainee play therapist, who has worked with individual pupils. Sue Faulks, our learning mentor, also works with individual pupils one morning a week.

Maili Seljamae continues to run the very popular BSL clubs, with pupils from all year groups taking part. Some of the pupils took part in a BSL video conference with other schools.

We work closely with the other schools in our SEN collaborative, sharing ideas and resources at our termly meetings.

All Saints' pupils have also enjoyed taking part in master classes in debating and maths offered by local secondary schools, the Key Stage Two quiz team took part in the Junior Quiz Championships and several pupils participated in Make Believe Arts drama workshops.

Once again a hugely successful production from our very talented Year 6 class. They thoroughly enjoyed performing 'Wind in the Willows' to their audience at Blackheath High. Year 6 put in a lot of hard work during rehearsals, with constant singing, dancing and acting, pulling it all together in the final weeks.
As well as entertaining us with the play, we were also treated to a musical rendition in the interval!
An outstanding performance all round! Well done Year 6!

The Year 6 Play

Secondary Transfer

The system for secondary transfer offers each child just one place as opposed to being able to select from several offers. Additional places are offered through the independent sector. Below is a list final destinations, not all offers.

Bexley Borough Tests:
2 places offered

Kent County Tests:
2 places offered

Independent schools:
5 academic scholarships offered
2 music scholarships offered

School	Places
Blackheath High	2
Cator Park	1
Chislehurst & Sidcup Grammar	1
Colfe's	1
Crown Woods	1
Dartford Grammar Boys	1
Dartford Grammar Girls	1
Dulwich College	4
Eltham Hill	2
Haberdasher Askes	2
Kemnal Technology	1
Newstead Wood	3
Prendergast	1
St Dunstan's	1
St Marylebone CE	1
St Saviour's and St Olave's Grammar	1
St Ursula's	1
Thomas Tallis	1
Townley Grammar Girls	1

Curriculum

Literacy

Big Writing continues to be a focus for the school – with very pleasing results. Children find it much easier to understand what they need to include in their writing to improve it. Another benefit is in the use of WOW words - higher level words outside the child's normal spoken vocabulary. Through siblings, these are rapidly spread from class to class!

This year saw the introduction of a new system in KS1 for reading at home. This is where the children choose 'real and interesting' books themselves from a given box, which has a selection of appropriately leveled texts. The children thoroughly enjoy the improved selection of books and staff now have more time for quality teaching of reading in class.

Numeracy

There has been a continued focus on the use of talk to develop children's understanding of maths. Paired discussion leads to a deeper and clearer understanding for both children.

At the Numeracy Curriculum Evening we held, parents were introduced to the strategies used in mental maths sessions and were also given a structured scheme of work showing how and when we introduce more formal methods throughout the school.

Science

This year we have focused on scientific investigations and giving children more time with the practical side of science.

Recent training for staff centred on adding the WOW factor back into science. We have also been incorporating more opportunities for both discussion and the use of higher order thinking skills.

Religious Education

Each year group is taught following the Southwark Diocesan units of study for RE. At Key Stage 2 these cover Christianity, Judaism and Islam. One unit of Judaism is included for Year 2 in Key Stage 1 following the guidelines from the Diocese.

ICT

We have continued to add to our range of software and recent additions have included 2-Animate, software that allows all children the opportunity to create animations using images or web cams. Children throughout the school from Reception to Year 6 have been making use of this from creating simple animations or mini movies to generating an animation demonstrating the life cycle of a plant.

In addition, we have invested in cameras, dictaphones and camcorders for each class to enable children to use ICT in a cross-curricular way.

Staff also attended the BETT exhibition in London to look for ideas on how to further extend and develop ICT across the school.

History, Geography, Art & Design Technology

We have completely changed the way we teach these subjects and have taken a more cross-curricular approach. The children are no longer taught individual subjects but cover topics instead. Teaching is based around skills the children need to be able to apply, as well as the areas of the National Curriculum that the children are required to learn.

The children are enjoying this new approach as it permits far more creativity and also allows the children to be involved in deciding what they want to learn.

PSHE

PSHE (Personal, Social and Health Education) includes everything schools do to promote pupils' good health and well-being. In addition to PSHE lessons, we hold a Healthy Living Week every year when we focus on the importance of healthy eating, exercise and looking after yourself. This year children enjoyed Sports Day, skipping activities and fruit smoothie-making workshops.

Physical Education

This was another successful year for PE and sport at All Saints'.

Firstly, we have participated in more inter competition and hope to increase our involvement next year. For the first time we entered year 3 and 4 pupils into a speed stacking competition at St Matthew's Academy and we had a rugby tournament with our family schools on the heath.

We hosted an intra competitive event at school this year in the form of Skip 2 Be Fit. The whole school participated in this event, including the teachers, during our Healthy Week and was a great success. The event taught children ways in which to stay fit and healthy as well as providing the opportunity to compete against classmates and the whole school.

Our Year 6 Tag Rugby team had a very active season, participating in Kent festivals and winning a place at the Fair Play Finals in Aylesford. We were also able to take our Year 5 boys to an athletic event organised by Blackheath Prep. This was a very enjoyable afternoon.

Our after school clubs have continued with the favourites - rugby, kung fu and fitness for KS2 and gym for KS1. We also introduced an extra club for KS1 during lunchtimes, a multi-skills club which has proved very popular. During the Summer term we introduced a tennis club in the mornings for both key stages, held on separate days. This club is run by Uptown Tennis and leads to the opportunity of attending a tennis tournament against local schools.

We have had the opportunity of increasing our resources by using the Sainsbury's vouchers collected by the pupils. The equipment offered through this scheme is excellent and we have ordered many new games for playtimes as well as replenishing our PE stock. We have also put new netball posts in place and painted a new court onto the playground. This will mean that next year we will be able to offer a netball club again.

School Council

My greatest achievement

When I found out that I was going to be in the School Council, I was flabbergasted as I had run for it for years but never been given the opportunity.

We have taken part in many events and fundraisers. My favourite was when we went to the Civic Centre in Deptford because it was a school award ceremony and we won a gold award for being green. When we left, it was with a recycled goody bag.

Being in the School Council has been an amazing experience for me and I have achieved a lot.

I enjoyed being part of the School Council because it gave you pride to do important things like: going to the Civic Centre to collect awards for our school; sharing my ideas to improve the school and helping the school in other ways.

To sum it up, being a School Councillor is one of my greatest achievements in my time at All Saints'.

Ben Edgar

Pria Duncan Bennington

Proud to be an important part

Having my name called out to be Head Girl in a church assembly was probably one of the most memorable but also scary moments of my life! My heart was throbbing so hard as I was walking down the aisle with everyone looking at me from all directions; I was filled with joy and pleasure as I shook Mrs Tompkins' hand and was given the badge.

With that job, I was also given a lot of responsibility, even though whenever you got stuck on a task the teachers would be there to help you along the way. Probably the best part of being Head Girl was that myself and Tommy were allowed to show the parents, who would like their own children to come to All Saints', around the school that we knew so well. Moreover, reading out speeches in assembly with all the little Reception children looking up at you...they're so sweet!
All Saints' is a really, really superb school and I will carry memories from it in my heart wherever I go. The teachers are great and are a lot of help to everyone there. I would recommend it to anyone who asked. Being Head Girl was a great part of my life and I will never ever forget it!

Clara Wornell

When I stepped into the role of Head Boy I was proud to be an important part of such an exceptional school with its high quality teachers and outstanding staff. We had available, through the Friends of All Saints', all the equipment needed for a first class education, the perfect recipe for a quality school.
My best time during the last term at All Saints' was the end of school production. It was a great success and lots of enjoyment was had by everyone who took part and helped. Every Year Six always looks forward to performing on stage .

The school is perfect for growing up with its friendly environment helping you make friends in no time. The festivals like the summer fair which always had excellent barbecues and the Christmas fair with warm cosy mulled wine and exciting prizes that could be won. The school's kindness to charity is the best thing about All Saints'. Harvest Festival is a good example when each pupil in every class brings in a bag full of food for the homeless and this is given to the Sisters at Centre Point to distribute.

Tommy Brown

Head Girl and Head Boy

Year 6 in France

When I was in Year 5 at All Saints' I always envied Year 6 when they went on their French trip. At long last in Year 6 it was my turn to be excited about the big end of year and end of school trip.
It was an endless coach ride there but we were all completely ecstatic so the time seemed to fly by. We stayed in our own mini hotel with four in a room. Every day we did masses of activities.
Here are some of my favourites:

- Canoeing - everyone fell in and got completely soaked, all of my boat stood up and started to jump up and down and this was a silly thing to do as one of our paddles fell and we had to jump in and save it.
- Archery - amazing fun even though most of us never really hit the target!
- Shopping in the market- each team was given a certain amount of money and we had to spend it on a meal of our choice, buying the ingredients and then cooking!
- Disco - of course the disco! We all (the girls) spent ages deciding which outfit to wear. We all looked glam.

And finally the massive pillow fight which all the teachers joined in with! Miss Pearson was the best….but then she had started it!!!

All the activities were brilliant and I wish I could go there again.

Isabel Bradbury

A year at All Saints'

September

The year starts in welcoming new children and staff to our school. Joining our staff team this year are: Miss Lisa De Souza, our new Deputy Headteacher and Year 4 teacher; Miss Jo Lewis, our music teacher; and a familiar face, Mrs Pippa Williams, the special needs support teacher.

All Key stage 2 classes begin learning French and a new cycling proficiency course starts for Year 6.

A 'Becoming a Reader' evening is held, introducing Foundation Stage and Key Stage 1 parents to the new core reading books and how their children can be supported at home.

Visits begin with Year 5 and 'Victorians in the Park' and Reception explore the National Gallery.

October

On the 5th, the Governors proudly achieve the Bishop's Certificate in Church School Governance.

Year 1 visit the Museum of Childhood while Year 5 investigate the British Library and the National Gallery.

The All Saints' Friends hold their annual successful Golf Day, raising funds of £1500 for the school.

During the focus Black History week, an Afro-Caribbean Celebration Evening is organised with salsa workshops, limbo dancing, tile painting and a range of traditional foods to enjoy. It is an evening enjoyed by the whole community!

November

As part of their cycling proficiency course, Year 6 tackle their long cycle ride. This involves10 miles to City Airport and back, ending with an uphill ride through the park!

It's a month for making use of the wider learning environment as Year 4 visit the Science Museum, learning about travel while Year 1 are off again, this time to the Horniman Museum. Reception also investigate dinosaurs at the Natural History Museum and Year 5 continue their Victorian topic at the Benjamin Franklin Museum.

Year 6 use local facilities when invited to St Dunstan's for a science afternoon and Year 5 visit Colfe's to watch their production of 'Oliver'.

New Reception parents from the January intake visit the school to have tea, they also meet children, staff and the Friends.

A big achievement this month for Debbie Morrison. After all her hard work, she is awarded Higher Level Teaching Assistant status. Congratulations!

December

At the beginning of the month, Year 3 attend the Tutankhamen exhibition at the O2 while Year 6 visit the Imperial War Museum to learn about WW2.

The same day is the Christmas Fair which raises £1250 for the school.

In preparation for Christmas and while thinking about those less fortunate than us, a phenomenal 121 Xmas shoe boxes are donated by families, packed with presents for children in Croatia! At the same time, £150 is collected for Children in Need.

On the 13th, Reception and Key Stage 1 put on their Nativity for their parents in the afternoon, rapidly followed by the Key Stage 2 Carol Concert that evening.

After their rousing success the day before, Reception and Key Stage 1 end the term by visiting London Zoo, hoping to see a special visitor!

January

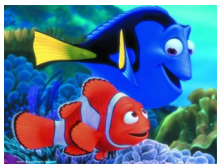
Another term for educational visits, particularly for Year 5, with the Guardian Newspaper, Tate Modern and the Museum of Docklands. Year 4 also broaden their knowledge of the Tudors at the National Maritime Museum.

February

Year 4 continue their exploration of the Tudors with a tour of Hampton Court Palace. Year 2 also visit another historic site – the Tower of London.

Year 6 are presented with their Cycling Proficiency awards at a special ceremony.

Year 5 learn more about rivers at the Thames Barrier while Year 1 visit the London Aquarium, looking for Nemo!



A successful Numeracy evening is held for parents, introducing them to the mental and written strategies taught across the school. All parents leave with a numeracy handbook written by our very own Mr Tucker!

The month is ended with another event hosted by the Friends—the Leap Year disco.

March

The month begins with £450 being raised through a week-long sponsored read for the Down's Syndrome Education Trust.

Hall Place visit All Saints' to dress the Year 4's in Tudor garments and teach them a Tudor dance.

The whole of Key Stage 2 walk to Greenwich Theatre to listen to Michael Rosen share his poems. It is an inspiring afternoon!

Reception and Year 1 both visit the Museum in Docklands while Year 5 visit Creekside.

Year 6 have a sleepover in school on a Friday night. This is to help prepare them for being away from home on the school journey. Barbecues, pillow fights and DVDs are the order of the evening!

£440 is raised for Comic Relief.

As part of Fairtrade Fortnight, a Fairtrade tuck shop is organised by Pippa Williams and is a great success! In the two weeks, over 300 chocolate wafers, 150 geobars and 70 bananas are eaten by the children during playtimes! £30 is also raised for Tammy, the South African schoolgirl who we sponsor.

The children also become more aware of what Fairtrade means and begin encouraging their parents to buy Fairtrade products.

Finally, the month ends with more money being raised by the Friends' through a very well attended wine tasting evening.

April

The annual Bishop Lenten Appeal is held and on a sunny afternoon, children from all classes buy and sell cakes to raise money for the charity.

Children from Key Stage 2 represent the school at the Junior Quiz competition.

May

Year 5 take part in the Go for Green Project at the Old Vic, while Year 1 visit the National Gallery.

Year 4 trek across London to try their hand at pond dipping in Bow Creek.

'Facing the World' day, organised by School Council raises over £330!

Poppy Wilson in Year 6 suddenly becomes famous! She is chosen for Masterchef— which will be televised later in the year. Well done Poppy!

June

Year 4 investigate habitats at Kew Gardens while Year 5 have a moving toys workshop as part of their Design Technology learning.

Once again, a very successful Sports Day is held. All children participate and there is a great family and community atmosphere.

Year 4 continue their visits with a day out to Joss Bay to help them compare and contrast the differences with Blackheath.

Year 1 and 2 hold a music recital for their parents with many playing different instruments. The school recorder group demonstrate their talents too!

The Summer Fair is held at Mycenae House and raises £1600! Many parents and carers volunteer their time to run the stalls.

Lower Key Stage 2 and Upper Key Stage 2 hold their music recitals, impressing their parents with their talents.

July

As the year draws to a close, there are still many activities going on.

As part of the Collboration Singing Project, Year 4 and 5 perform with other schools at an evening performance at St Matthew's Academy. Their singing is complimented by many!

The annual whole school trip takes place and this time it's to Dover Castle. The children have fun day together.

Around the World Day raises £200.

The Sports Assembly is held, celebrating the achievements of all the children who take part in sporting activities. This is organised and run by the parents who regularly coach them. Thank you to all of them for their ongoing support.

Year 6 have their last disco!

The choir from Year 4 and 5 are invited to sing in the La Bohème opera at Blackheath Conservatoire. They give an outstanding performance!

Year 3 squeeze in a last visit to the British Museum.

Year 6 perform 'The Wind in the Willows' to the school and are given a standing ovation! They then repeat their performance over the next two evenings for their own and other parents.

A moving Leavers' service is held at All Saints' Church where trophies are given and memories are shared. As always, Mrs Tompkins is reduced to tears at the thought of her children leaving!

Finally, after the school says goodbye to Ciaran Morrison, Jo Lewis and Robert Maciag, a farewell celebration is held for Caroline Williams and Monika Hall who are both retiring. The children perform a song written about them, to the tune of 'Jesus is my Saviour' and the two teachers receive many tributes. They will be missed!

Governing Body 2007/8

Headteacher
Debbie Tompkins

Lewisham LA appointee
Janet Willis

Elected by the teaching staff of the school
Lisa De Souza

Elected by the staff of the school
Judith Sergeant

Elected by the parents of the school
Jasmin Baines
Jackie Lumsden
Michelle Thornhill

Foundation appointed
Michael Almond (SDBE) (Chair)
Hugh Bohling (PCC)
Ed Britton (PCC)
Dr Nicholas Cranfield (Ex-Officio) (Vice-Chair)
David Guest (PCC)
Sue Heath (PCC)
Stephen Lanes (PCC)
Gaenor Stevenson (PCC)
Barbara Ward (SDBE)

Clerk to the governors
Pat Barber

School Staff 2007/8

Debbie Tompkins	*Headteacher*
Lisa De Souza	*Deputy Head/ Year 4*

Teaching staff

Caroline Williams	*Reception*
Vicki Bodenstein	*Year 1*
Anna Ward	*Year 2*
Felicity Day	*Year 2*
Luke Tucker	*Year 3*
Monika Hall	*Year 5*
Emma Pearson	*Year 6*
Lis Watson	*Inclusion Manager*
Penny Gunstone	*French*
Jo Lewis	*Music*
Pippa Williams	*Inclusion teacher*

Support staff

Sally Abraham	*TA*
Claire Derose	*MMS*
Peggy Downey	*MMS*
Susan Faulkes	*Learning Mentor*
Gabi Gallova	*TA/MMS*
Shelley Kitley	*TA*
Rachel Landon	*Nursery Officer*
Robert Maciag	*LSA*
Juliet McCollins	*LSA*
Anne McHugh	*TA*
Ciaran Morrison	*ICT Technician/MMS*
Debbie Morrison	*TA*
Barbara Peachey	*TA*
Evan Placey	*LSA*
Lyn Scott	*LSA*
Judith Sergeant	*TA*
Maili Seljamae	*CSW*
Thiru Sritharan	*MMS*
Marie Walker	*LSA*
Lin Williams	*School Admin Officer*
Pauline Wisdom	*TA/MMS*
Bridget Millar	*Premises Officer*